

M.A First Semester

CORE COURSE

C.C.1.1

Indian Epistemology

5x16=80 Credit Hours

Course Objective :

50 Marks

The objective of this course is to explore and analyse different concepts and problems of Indian Epistemology from the standpoint of Bauddha, Nyaya and Advaita Vedanta view.

1. Definition of *Prama* (Bauddha, Nyaya, and Advaita Vedanta)

2. Definition of *Pratyaksa* (Bauddha, Nyaya, and Advaita Vedanta)

3. *Pramanyavada*: *jnaptipaksa*, *utpattipaksa* (Advaita Vedanta, Mimamsa, and Nyaya)

4. *Khyativada*: Nyaya, Mimamsa and Advaita Vedanta

Suggested Readings:

1. Debabrata Sen, 1984, *The Concept of Knowledge*, Calcutta
2. D. M. Datta, 1960, *The Six Ways of Knowing*, Calcutta
3. Satish Chandra Chatterjee, 1965, *The Nyaya Theory of Knowledge*, Calcutta
4. Sukharanjan Saha (ed.), 2003, *Essays in Indian Philosophy*, Allied Publishers Ltd.
5. P. K. Mukhopadhyay, 1992, *Nyaya Theory of Linguistic Performance*, Jadavpur University
6. J. N. Mohanty, 1966, *Gangesa's Theory of Truth*, Visva Bharati
7. B. K. Matilal, 1986, *Perception*, Oxford University Press
8. Visvanatha, *Bhasaparinicheda with Siddhantamuktavali*
9. Dharmakirti, *Nyayabindu* (Tr. in Stcherbatsky's Buddhist Logic, Vol. II)
10. Narayana Bhatta: *Manameyodaya*

C.C.1.2

Western Epistemology

5x16=80 Credit Hours

Course Objective :

50 Marks

The objective of this course is to explore and examine different concepts and problems of Western Epistemology; namely, Gettier's Problem, Different Kinds of Knowledge, Skepticism, Justification of Knowledge, Representational Theories of Knowledge of the External World, Phenomenalism and Arguments for Sense-data.

1. JTB: Gettier's Problem and its proposed solutions

2. Knowledge:

- a) Analytic and Synthetic
- b) A priori and A posteriori (with special emphasis on Kant and Quine)

3. Skepticism and the Possibility of Knowledge(with special emphasis on Ayer and Strawson)

4. Justification of Knowledge:

- a) Foundationalism
- b) Coherentism
- c) Reliabilism

5. Representational Theories of Knowledge of the External World

- a) Arguments for Sense-data
- b) Phenomenalism.

Suggested Readings :

1. R. M. Chisolm, 1989, *Theory of Knowledge*, Prentice-Hall
2. Immanuel Kant, 1968, *Immanuel Kant's Critique of Pure Reason*, second edition (1787), N. K. Smith (tran.), Macmillan and Co. Ltd.
3. Paul Guyer (ed.), 1992, *The Cambridge Companion to Kant*, Cambridge University Press
4. Paul Guyer, 2006, *The Cambridge Companion to Kant and Modern Philosophy*, The Cambridge University Press, Cambridge
5. Rashvihar Das, 2013, *A Handbook to Kant's Critique of Pure Reason*, Progressive Publishers, Kolkata
6. W. V. O. Quine, 'Two Dogmas of Empiricism', in his *From a Logical Point of View*, Harvard University Press

7. Sosa and Dancy (eds.), 1994, *A Companion to Epistemology*, Wiley
8. John Pollock, 2015, *Knowledge and Justification*, Princeton University Press
9. Sandhya Basu, 2003, *Justification: Concepts and Theories*, Progressive Publishers
10. Jonathan Dancy, 1987, *Introduction to Contemporary Epistemology*, Blackwell
11. . A. J. Ayer, 1956, *The Problem Knowledge*, Macmillan London
12. P. F. Strawson, 2008, *Skepticism and Naturalism: Some Varieties*, Routledge
13. P. Unger, 1979, *Ignorance: A Case for Skepticism*, Oxford University Press
14. Bertrand Russell, 1977, *The Problems of Philosophy*, Oxford University Press
15. G. E. Moore, 1953, *Some Main Problems of Philosophy*, George Allen and Unwin, London
16. Frank Jackson, 1977, *Perception: A Representative Theory*, Cambridge University Press

C.C.1.3

Indian Metaphysics

5x16=80 Credit Hours

Course Objective :

50 Marks

This course aims at the systematic speculation on the nature of Reality in harmony with the teachings of different Indian Philosophical schools. It further intends to explore the knowledge of different categories along with the concepts of *Jiva*, *Brahma*, *Purusa* and *Prakriti*.

1. The Seven Categories (*Padarthas*) of the *Vaisesika* system

2. *Prameya*- Classical Nyaya

3. Nature of *Purusa* and Relation between *Purusa* and *Prakrti* - *Samkhya*

4. The Concept of *Jiva* and *Brahmam*- *Advaita Vedanta*

Suggested Readings:

1. Visvanatha, *Bhasaparinicheda with Siddhantamuktavali*
2. Goutama, *Nyayasutra with Vatsyayanabhasya*
3. Dharmarajadhvarindra, *Vedantaparibhasa*

C.C. 1.4

Course Objective:**50 Marks**

It intends to explore the fundamental nature of reality; giving special emphasis on the ontology of the world and its objects. It further tries to unearth the quest for eternity and transcendence, paying heed to the significance of different debatable metaphysical theories and concepts like Universals, God, Self, Mind, Space, Time, Substance and Quality.

1. Concept of Metaphysics and its Types:

- a) Descriptive Metaphysics
- b) Revisionary Metaphysics

2.Types of Realism and Anti-Realism:

- a) Naïve Realism
- b) Scientific Realism
- c) Neo Realism
- d) Critical Realism
- e) Internal and Metaphysical Realism (Putnam)
- f) Anti- Realism (Dummett)

3. Space and Time (Alexander and McTaggart)**4. Personal Identity and Change****5. Substance and Quality**

- a) Cartesian view and later developments
- b) Bundle Theory
- c) Substratum Theory

Suggested Readings:

1. E. J. Lowe, 2002, *A Survey of Metaphysics* : Oxford University Press
2. M. J. Loux, 1997, 2002, *Metaphysics: A Contemporary Introduction*, Routledge, 1997
3. Hilary Putnam, 1987, *Many Faces of Realism*, Open Court
4. P. F. Strawson, 1959, *Individuals*, Routledge
5. Michael Dummett, 1991, *The Logical Basis of Metaphysics*, Harvard University Press
6. Chanda Gupta, 1993, *Realism versus Realism*, Rowman & Littlefield
7. Sadhan Chakraborty, 2000, *Realism and its Alternatives : Some Contemporary Issues*

C.C.1.5
Western Logic

5x16=80 Credit Hours

Course Objective :

50 Marks

The course aims at teaching different methods of Formal Proof Construction, Symbolising and Proof of Invalidity of Arguments involving Multiply-general Propositions by Model Construction. It further explores the field of Logical Relations and Logical Truths involving Quantification and their demonstration.

1. Formal Proof Construction

- a) Method of Direct Proof
- b) Method of Indirect Proof
- c) Method of Conditional Proof including Strengthened Conditional Proof

2. Symbolizing Multiply-general Propositions and Proof of Validity of Arguments involving Multiply-general Propositions.

3. Proof of Invalidity of Arguments involving Multiply-general Propositions by Model Construction.

4. Logical Truths involving Quantifies and their Demonstrations

5. Logic of Relations - symbolizing relational propositions and proof of validity of arguments involving relational propositions

Suggested Text:

- 1. I. M. Copi, 2009, *Symbolic Logic*, 5th edition. Prentice-Hall of India, Pvt. Ltd.
- 2. Ramaprasad Das, 1959, *Sanketik Yuktivijnana* (in Bengali), Reader's Corner. Kolkata

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M.A Second Semester

CORE COURSE

C.C.2.1

Indian Ethics

5x16=80 Credit Hours

Course Objective :

50 Marks

The course aims at analysing and explaining different concepts of Indian Ethics like Dharma, Karma and Moksha, from the standpoint of Mimamsa, Advaita Vedanta, Samkhya, Bauddha and Gita .

1. Concept of Dharma: *Mimamsa*

2. Concept of Dharma: Gita

- a) Svadharma
- b) Sadharana Dharma
- c) Varnasrama Dharma.

3. Concept of Karma: Mimamsa - Analysis of Vidhivakya

4. Concept of Karma: Gita

- a) Concept of Niskama Karma .
- b) Lokasamgraha.

5. Concept of Moksa

- a) Samkhya
- b) Advaita Vedanta
- c) Bauddha

Suggested Readings:

1. *Mimamsasutra with Savarabhasya*
2. *Srimad Bhagavad Gita*
3. *Arthasamgraha*
4. *Mimamsa Paribhasa*
5. *Samkhya Karika with Tattvakaumudi*
6. *Jnanaghana: Tattvasudhi*

C.C.2.2

Western Ethics

5x16= 80 Credit Hours

(Selected Texts :Any two from the following, taking one from each group)

Course Objective :

50 Marks

This course aims at analysing and exploring some fundamental and important problems of ethics. The curriculum is thus, designed with some important texts on Western Ethics written by eminent philosophers and thinkers like Aristotle, Immanuel Kant and John Stuart Mill.

1. Aristotle, *Nichomachean Ethics* (select portion)

2. Immanuel Kant, *Groundwork of the Metaphysics of Morals* (select portion)

3. J. S. Mill, *Utilitarianism*

Suggested Readings :

1. Amartya Sen and Bernard Williams (Eds), 1982, *Utilitarianism and Beyond*, Cambridge University Press
2. Susan Wolf, 1992, 'Moral Saints', *The Journal of Philosophy*, Vol.79, No. 8
3. Robert Stern, 2011, *Understanding Moral Obligation: Kant, Hegel, Kierkegaard*

C.C.2.3**Indian Philosophy of Language 5x16=80 Credit Hours****Course Objective :****50 Marks**

Speculations on nature and function of language had been evident in Indian Philosophy since many years. The course thus aims at familiarising the students with the basic concepts and debates in Indian Philosophy of Language including the relationship between word and meaning, ways of learning word-meaning, conditions for knowing sentence-meaning as well as theories of sentence-meaning.

1.Relation between Word and Meaning

- a) *Sakti*
- b) *Laksana*

2. Ways of Learning Word- meaning - *Brddhavyavahara*, and *Vyakarana***3. Import of Words –**

- a) *Jatisaktivada*
- b) *Jati- saktivisista*
- c) *Vyaktisaktivada*

4. Conditions for Knowing Sentence-meaning

- a) *Akamksa*
- b) *Yogyata*
- c) *Sannidhi*

6. Theories of Sentence-Meaning: A General Introduction

- a) *Abhihitavayavada*
- b) *Anvitabhidhanavada*
- c) *Samsarga-maryadavada*

7. *Bhartrhari's* Concept of *Sabda Brahma***Suggested Readings:**

1. *Visvanatha, Bhasapariccheda with Siddhantamuktavali*
2. Jogendra Nath Bagchi, *Vakyarthanirupaner Darsanik Paddhati*

C.C. 2.4

Western Philosophy of Language

5x16=80 Credit Hours

Course Objective:

50 Marks

This course aims at investigating the primary issues and questions of the Western Philosophy of Language concerning the nature of language and problems of reference. The course further intends to analyse the views of eminent philosophers of language namely, Gottlob Frege, Bertrand Russell, P.F. Strawson, Keith Donnellan, John Searle, Saul Kripke, W.V.O. Quine, J.L. Austin and Ludwig Wittgenstein.

1. Introductory Note: Why does Language matter to Philosophy?

2. Problems of Reference

- a) Frege
- b) Russell
- c) Strawson
- d) Donnellan
- e) Searle
- f) Kripke

3. Quine's Meaning of Skepticism

4. Wittgenstein

- a) Picture Theory of Meaning
- b) Use Theory of Meaning

5. Wittgenstein's Criticism of the Possibility of Private Language

6. Speech Act

- a) Austin
- b) Searle

Suggested Readings:

1. Gottlob Frege, "On Sense and Reference", in Black, Geach and Klemke (eds.),
Translations from the *Philosophical Writings of Gottlob Frege*

2. Bertrand Russell, 1956, "On Denoting" , in R. C. Marsh (ed.) *Logic and Knowledge*, Routledge
3. Bertrand Russell, 1916, "Descriptions", in his *Introduction to Mathematical Philosophy*
4. P. F. Strawson, 1955, 1990, "On Referring", *Mind* (1955); reprinted in R. R. Ammerman (ed.), *Classics of Analytic Philosophy*, Hackett Publishing Co., (1990)
5. John Searle, "Proper Names", *Mind*, Vol. 67, No. 266, 1958; reprinted in Strawson (ed.) *Philosophical Logic*
6. John Searle, 1969, *Speech Acts: An Essay in the Philosophy of Language*, Cambridge University Press
7. Saul Kripke, 1991, *Naming and Necessity*, Wiley- Blackwell
8. W. V. O. Quine, 1951, "Two Dogmas of Empiricism", *Philosophical Review*
9. W. V. O. Quine, 1969, "Epistemology Naturalized", in his *Ontological Relativity and Other Essays*, Columbia University Press
10. J. L. Austin, 1962, *How to Do Things with Words*, 2nd Edition, J.O. Urmson and M. Sbisà (eds.), Harvard University Press
11. J. L. Austin, 1970, *Philosophical Papers*, J. L. Urmson and G. Warnock (eds.), Oxford University Press
12. Hans D. Sluga, and David G. Stern (eds.), 1996, *The Cambridge Companion to Wittgenstein*, Cambridge University Press
13. G. E. M. Anscombe, 1959, *An Introduction to Wittgenstein's Tractatus*, Hutchinson
14. Max Black, 1967, *A Companion to Wittgenstein's Tractatus* , Cornell University Press
15. R. J. Fogelin, 1987, *Wittgenstein*, 2nd edn., Routledge & Kegan Paul
16. S. Guttenplan (ed.), 1994, *A Companion to Philosophy of Language*, Cambridge : Blackwell
17. William Lycan, 2008, *A Philosophy of Language: A Contemporary Introduction*, 2nd edn., Routledge
18. Peter Ludlow (ed.), 1997, *Readings in the Philosophy of Language*, The MIT Press
19. Michael Devitt and Richard Hanley (eds), 2006, *The Blackwell Guide to the Philosophy of Language*, Blackwell Publishing Co.

C.C.2.5

Intuitive Set Theory

5x16=80 Credit Hours

Course Objective :**50 Marks**

The objective of this course on Intuitive Set Theory is to explore the basic concepts of set theory namely the notion of set, set-membership, set-inclusion, the principle of extensionality as well as empty set. It further analyses different operations on sets and domains of individuals; along with Venn diagram technique , relations and functions.

1. Basic Concepts

- a) Notion of Set
- b) Set-membership
- c) Set-inclusion
- d) The Principle of Extensionality
- e) Empty Set

2. Operations on Sets

- a) Intersection
- b) Union
- c) Difference

3. Domain of Individuals : Translating Ordinary Language Sentences into Set-theoretic Notations with Respect to a Given Domain**4. Venn Diagram Technique**

- a) Testing Validity of Arguments
- b) Consistency of Given Assumptions

5. Relations

- a) Relations and their Properties
- b) Equivalence Relation

6. Functions**Suggested Readings :**

1. P.Suppes :1999,*Introduction to Logic*, Part-Intuitive Set Theory ,Dover Publications,inc.
2. S.Lipschutz, 1981,*Set Theory and Related Topics* ,Schaum Series,MC-Grawhill,International Book Company , Asian Student Edition
3. Ramaprasad Das, *Yuktibaijnani Paddhati*,Pashchimanga Rajya Pustak Parshad

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M.A.Third Semester

CORE COURSE

C.C.3.1

Indian Logic

5x16=80 Credit Hours

Course Objective :

50 Marks

The most significant contribution to Indian logic was made by the Nyāya School of thought. But the development of the Nyāya logic was almost entirely due to its interaction with other Indian philosophical schools, especially the Buddhist school and Jaina School. This course thus focuses on the notions and debates of Indian Logic namely *anumana*, *saddhetu*, *hetvabhasa*, *vyapti*, *paksata* and *paramarsa*, from the standpoint of Nyaya, Buddhist and Jaina view.

1. *Anumana* (Definon, Classification and Constituents)

- a) Nyaya View
- b) Buddhist View
- c) Jaina View

2. *Saddhetu*

- a) Nyaya View
- b) Buddhist View
- c) Jaina View

3. *Hetvabhasa*

- a) Nyaya View
- b) Buddhist View
- c) Jaina View

4. *Vyapti*

- a) Nyaya View

- b) Buddhist View
- c) Jaina View
- 5. **Paksata** : Nyaya View
- 6. **Paramarsa** : Nyaya View

Suggested Readings :

- 1. *Bhasaparinicheda* of Visvanath with auto-commentary Siddhanta Muktavali
- 2. *Tarkabhasa* of Moksakaragupta
- 3. *Jaina Tarkabhasa* of Yasovijaya Suri

C.C.3.2

Phenomenology and Existentialism

5x16=80 Credit Hours

50 Marks

Course Objective :

This course aims at dealing with the basic concepts and problems of Phenomenology and Existentialism by exploring the notions and characteristic features of phenomenology, phenomenological reduction, intentionality, existentialism, being and nothingness, freedom as well as *Dasein*; giving special emphasis on the views of Edmund Husserl, Jean Paul Sartre and Martin Heidegger.

- 1. **What is Phenomenology and Characteristic of Phenomenology** : Husserl
- 2. **Phenomenological Reduction and its Stages.**
- 3. **Intentionality.**
- 4. **Existentialism:** Its Distinctive Characteristics.
- 5. **Concept of Being and Nothingness** : Sartre
- 6. **Concept of Freedom:** Sartre
- 7. **Being, Dasein:** Heidegger.

Suggested Readings:

1. Edmund Husserl: 1931, *Ideas: A General Introduction to Pure Phenomenology*, Tr. W.R. Boyce, Gibson, London: George Allen & Unwin Ltd.
2. Martin Heidegger: 1978, *Being and Time*, Tr. John Macquarrie & Edward Robinson, Oxford: Basil black well
3. *Introduction to Metaphysics*, 1961, Tr. R. Mannheim, New York: Doubleday Anchor
4. Jean-Paul Sartre: 1957, *The Transcendence of the Ego*, Trs. F. Williams & R. Kriekpatrick, New York: Noonday Press
5. *The Psychology of Imagination*, 1949, Tr. B. Frechtman, London: Rider Press
6. Herbert Spiegelberg: 1971, *The Phenomenological Movement*, Vols. I & II, The Hauge: Martinus Nijhoff
7. M. K. Bhadra: 1990, *A Critical Survey of Phenomenology and Existentialism*, New Delhi: ICPR
8. Maurice Merleau-Ponty: 1962, *Phenomenology of Perception*, Tr. Colin Smith, London: Routledge & Kegan Paul

C.C.3.3

Social and Political Philosophy

5x16=80 Credit Hours

Course Objective:

50 Marks

Both Social Philosophy and Political Philosophy are very closely related fields of philosophy, generally dealing with the role of the individual in society, as well as the role of government. This course thus aims at the philosophical study of questions about social behavior (typically, of humans) giving importance to a wide range of subjects, from individual meanings to legitimacy of laws, from the social contract to criteria for revolution, from the functions of everyday actions to the effects of science on culture. It further attempts to understand the patterns and nuances, changes and tendencies of societies and questions about the city, government, politics, liberty, justice, property, rights, law and the enforcement of a legal code by authority and analyses such concepts from the perspectives of metaphysics, epistemology and axiology.

1. State as an Institution- Views of Some Eminent Social and Political Thinkers

- a) Aristotle
- b) Plato
- c) Locke
- d) Rousseau
- e) Hegel
- f) Marx

2. Historicism and Its Kinds

- a) Hegelian
- b) Anthropological
- c) New Historicism
- d) Christian

3. Critique of Historicism (Popper)

4. Concept of Justice : Views of Following Thinkers :

- a) Aristotle
- b) Rawls
- c) Amartya Sen

Suggested Readings :

1. Max Weber, 1949, *The Methodology of the Social Sciences*, The Great Library Collection,
2. *Weber: Political Writings* 1994, (eds. P. Lassman and R. Speirs), Cambridge University Press
3. Amartya Sen, 2009, *The Idea of Justice*, Allen Lane and Harvard University Press
4. M. Nussbaum and A. Sen, 1993, *The Quality of Life*, Oxford University Press
4. Karl Popper: 1945, *Open Society and Its Enemies*: Routledge
5. F Engels, 1902, *The Origin of the Family, Private Property and the State* (In English)
6. MacIver and Page, 1959, *Society: An Introductory Analysis*, Macmillan and Co. London

COMPULSORY ELECTIVE COURSES

CEC-1

Aesthetics

3.1: Important Aesthetic Theories and Debates

5x16=80 Credit Hours

Course Objective :

50 Marks

This course attempts to analyse different aesthetic concepts and theories which mainly endeavours to bridge the lacuna between the concepts of art , beauty and truth . It further gives special emphasis on different aesthetic theories and notions namely Theory of Mimesis, Theory of Rasa, Aesthetic Qualities and Six Principles of Art.

1. Introductory Note : Meaning and Definition

- a) What is Aesthetics
- b) Problems of Aesthetics

2. Theory of *Mimesis* or Imitation

- a) Plato's View
- b) Aristotle's View

3. The Problem of Artistic Truth

- a) What is Art
- b) What is Truth
- c) Propositional Truth
- d) Truth in Literature

4. Six Limbs of Indian Art

5. Theory of Rasa

6. Kinds of Aesthetic Qualities

- a) Role of Imagination
- b) Four Kinds of Aesthetic Qualities

Suggested Readings :

1. Dr. Sadhan Kumar Bhattacharya , 1978, 2012, *Aristotler Poetics O Sahityatattva*, Deys Publishing , Kolkata

2. Hiren Chattopadhyay, 2010, *Sahityatattva Prachya O Pashchatya*, Deys Publishing, Kolkata
3. Prabas Jiban Choudhury, 1964, 2008, *Saundarya Darsana*, Visva Bharati Granthan Bibhaga, Kolkata
4. R.G. Collingwood, 1938, 1958, *The Principles of Art*, Oxford University Press
5. S.N. Das Gupta, 1950, 2008, *Saundarya Tattva*, Chirayata Prakashana, Kolkata
6. Piero Kul Want, 2007, *Introducing Aesthetics*, Icon Books, UK
7. Durga Shankar Mukhopadhyay, 2005, *Aristotler Kavyatattva*, Karuna Prakashani, Kolkata
8. S.K. Nandi, 1996, *An Enquiry into the Nature and Function of Art*, University of Calcutta, Kolkata
9. Sitangshu Roy, 1987, 2001, *Saundarya Darsana*, Subarnarekha, Kolkata
10. S.K. Saxena, 1967, *Aesthetics*, Sangit Natak Academy, New Delhi
11. Anne Sheppard, 1987, *Aesthetics : An Introduction to the Philosophy of Art*, Oxford University Press New York
12. Abanindranath Tagore : *Bharat-Shilper Sharanga*. Visva Bharati Publication, Kolkata

3.2 : Different Art-forms

5x16=80 Credit Hours

Course Objective :

50 Marks

An indispensable part of Aesthetic arena comprises of different art forms. The present course thus intends to familiarise the students with different art forms in the form of Poetics, Dramatics, Painting, Music and Fine Art from the standpoint of the Early as well as Contemporary Aesthetic thinkers from East and West.

1. Poetics : Aristotle's View in Poetics

2. Dramatics : Bharata's View in Natya-Shastra

3. Philosophy of Music : Hanslicke's View

4. Philosophy of Fine Art : Nandalal Bose's View

Suggested Readings :

1. Eduard Hanslicke ,1957,*The Beautiful in Music* ,Bobbs-Merrill Co. (First Edition)
2. Dr. Sadhan Kumar Bhattacharya, 1978, 2012, *Aristotler Poetics O Kavyatattva*, Deys Publishing, Kolkata
3. Dr. Sadhan Kumar Bhattacharya, 1969, 2002, *Sangite Sundar* ,Deys Publishing
4. Dr. Sukhen Biswas , 2011, *Nandantattve Prachya* , Deys Publishing , Kolkata
5. Dr. Sukhen Biswas, 2010, *Nandantattve Pratichya* , Deys Publishing , Kolkata
6. Nandalal Bose,1944, 2000, *Shilpa Katha* ,Visva Bharati Granthan Bibhaga , Kolkata
7. Nandalal Bose, *Drishti O Srishti* ,Visva Bharati Granthan Bibhaga ,Kolkata
8. Hiren Chattopadhyay , 2010,*Sahityatattva Pracha O Pashchatya* ,Deys Publishing , Kolkata
9. Durgashankar Mukhopadhyay, 2005, *Aristotler Kavyatattva* ,Karuna Prakashani, Kolkata
10. S.K. Nandi , 1979, 2013,*Nandantattva* ,West Bengal State Book Board, Kolkata
11. Adya Rangacharya ,2005, *Introduction to Bharata's Natyasastra* ,Munshiram Manoharlal Publication Pvt. Ltd.
12. Sitangshu Roy, 1987, 2001, *Saundaryadarshana* ,Subarnarekha, Kolkata
13. Alok Nath Shastri, 1998*Rasa O Bhava* ,Sanskrit Pustak Bhandar, Kolkata

CEC-2

Philosophy of Mind

3.1 : Metaphysics of Mind

5x16=80 Credit Hours

Course Objective :**50 Marks**

Philosophy of Mind is one of the most important branch of Philosophy at present , dealing with different contemporary notions on Mind and Consciousness. This course hence aims at introducing different important concepts and debatable issues from the metaphysical standpoint including Mind- Body Problem and Materialism.

1. Introducing Mind-body Problem

- a) Dualism
- b) Behaviourism
- c) Identity Theory
- d) Epiphenomenalism

2. Varieties of Materialism

- a) Physicalism
- b) Functionalism (Supervenience Theory)
- c) Eliminative Materialism

Suggested Readings :

1. Edward Feser: *Philosophy of Mind , Beginner's Guide*
2. Samuel Guttenplan(ed.) : *A Companion to the Philosophy of Mind* [Blackwell Companion to Philosophy], Blackwell Publishing
3. John Heil: *Philosophy of Mind : A Contemporary Introduction*, Third Edition
Routledge Contemporary Introductions to Philosophy
4. M. Mitra, A. Chatterjee & P. Saha, (ed.) , 2003*Manodarshana : Shariravad O Tar Bikalpa*
Jadavpur University in collaboration with Ashima Prakashani , Kolkata
5. Ian Ravenscroft : *Philosophy of Mind : A Beginner's Guide* Oxford University Press
6. Jerom A.Shaffer , 1968*Philosophy of Mind* ,Pearson College Division

3.2 : Contemporary Issues in Philosophy of Mind**5x16=80 Credit Hours****Course Objective :****50 Marks**

The present course intends to familiarise the students with different contemporary issues in the Philosophy of Mind including Self- Knowledge, Problem of Other Minds, Mental Content : Internalism and Externalism as well as Extended Mind.

- 1. Self Knowledge**
- 2. Problem of Other Minds**
- 3. Mental Content : Internalism and Externalism**
- 4. Extended Mind**

Suggested Readings :

1. D.M Armstrong , 1963, *Is Introspective Knowledge Incorrigible?* The Philosophical Review
2. Tyler Burge, 1979, 'Individualism and the Mental', *Studies in Metaphysics* (Midwest Studies in Philosophy) , University of Minnesota Press
3. A. Clark & David Chalmers , 1998, *The Extended Mind* , Analysis
4. Tim Crane , 2001, *Elements of Mind* , Oxford University Press
5. Donald Davidson, 2004, 'Knowing One's Own Mind' , *Self Knowledge* (ed. Quassim Cassam), Oxford University Press
6. Norman Malcom, 1958, 'Knowledge of Other Minds' , The Journal of Philosophy
7. R. Menary (ed.) , 2007, *The Extended Mind* , MIT
8. Hilary Putnam , 1975, 'The Meaning of "Meaning" ' in his *Mind, Language and Reality* Cambridge University Press
9. Bertrand Russell , 1948, 'Analogy' , in his *Human Knowledge : Its Scope and Limits* George Allen and Unwin
10. Madhuchhanda Sen , 2015, *Externalism and the Mental* , Oxford University Press
11. Sidney Shoemaker , 2004, 'How is Self-knowledge Possible' in his *Self-Knowledge and Self-identity* , Cornell University Press
12. P.F. Strawson , 1959, *Individuals* (chapter entitled 'Persons'), London

CEC-3

Philosophy of Language

3.1 : Western Philosophy of Language: Syntax

5x16=80 Credit Hours

Course Objective :

50 Marks

Philosophy of Language is a very important and indispensable branch of Philosophy dealing with different notions and issues of language .The present course emphasizes on the syntactic aspect of language giving special emphasis on the views of Noam Chomsky.

1. Chomsky's theory of syntactic structures in language

- a) Transformational Generative Grammar
- b) Innateness Hypothesis
- c) Universal Grammar

Suggested Reading:

- 1. N. Chomsky , 1969,*Aspects of the Theory of Syntax*, MIT Press, Mass
- 2. N. Chomsky, 1975, *Reflections of Language*, Pantheon Book
- 3. N. Chomsky , 2000,*New Horizons in the Study of Language and Mind*, Cambridge University Press
- 4. J. Searle Ed., *Oxford Readings on Philosophy of Language* ('Symposium on Innate Ideas' Section).
- 5. J Lyons: , 2008.*Chomsky*, Fontana Press, USA
- 6. K. Mitra: *From Language to Liberty: A Treatise on Noam Chomsky*, Progressive Publishers, Calcutta.

3.2 : Western Philosophy of Language: Semantics

5x16=80 Credit Hours

Course Objective :

50 Marks

Philosophy of Language is a very important and indispensable branch of Philosophy dealing with different notions and issues of language .The present course emphasizes on the semantic aspect of language giving special emphasis on the views of Tarski, Davidson and Dummett.

- 1. Semantic Theory of Truth: Tarski**
- 2. Truth- conditional Theory: Davidson**
- 3. Objection to Davidson's Proposal: Dummett**

Suggested Reading:

1. P. Geach and M. Black Ed., 1960, *Philosophical Writings of Gottlob Frege*, Oxford, Basil Blackwell
2. M. Dummett, 1981, *Frege: Philosophy of Language*, London, Duckworth
3. B. Russell, 1956, 'On Denoting' in R.C. Marsh, ed. *Logic and Knowledge*, London, George Allen and Unwin
4. J. Searle, 1958, *Proper Names*- Mind, Vol-67
5. W.R.O Quine, 1970, *Word and Object*, MIT Press, Cambridge
6. A. Tarski, 1985, 'The Semantic Concept of Truth and the Foundations of Semantics' in A. P. Martinich, ed. *The Philosophy of Language*, OUP
7. D. Davidson, 1984, 'Truth and Meaning' in *Inquiries into Truth and Interpretation*
8. J. Searle, ed., *Oxford Readings on Philosophy of Language*
9. P. Cole, ed., *Pragmatics, Syntax and Semantics*

CEC-4

Western Logic

3.1: Propositional Logic

5x16= 80

Credit Hours

Course Objective :

50 Marks

Formal logic is at the centre of the study of logic in the Western tradition since Aristotle. This course is thus designed, on one hand, to acquaint the students with some formal systems of logic and their interpretations ; and on the other, to make them aware of that discussion, where logic, i.e., formal system of logic is itself the object of study.

1. Logic as a Calculus

2. Axiomatic Approach and Natural Deduction Approach

3. Axiomatic System for Propositional Logic - PM system

4. Natural Deduction System of Propositional Logic

- a) Introduction-Elimination Rules for Logical Connectives
- b) Proof Technique using Int-Elim rules

4. Consistency and Completeness of PM system

Suggested Readings:

1. Whitehead and Russell, 1910, *Principia Mathematica*, Vol. I, Cambridge: Cambridge University Press
2. Gentzen, G., *The Collected Papers of Gerhard Gentzen*, M. E. Szabo (ed.), 1969, North-Holland Publications
3. Basson, A. H. and O'Connor, 1960, *Introduction to Symbolic Logic*, University Tutorial Press

3.2 : Modal Propositional Logic

5x16=80 Credit Hours

Course Objective :

50 Marks

Along with knowledge of the formal aspect of logic, this course wants its students to learn about Philosophical discussions of some central notions used in Modal Logic and Axiomatic logic.

- 1. Need for Modal Logic; basic modal notions**
- 2. Modal Axiomatic Systems: T, S4, S5**
- 3. Possible World Semantics - Kripke**
- 4. Semantic Diagram Method for Testing Validity: T, S4, S5**

Suggested Readings:

1. Hughes and Cresswell, 1968, *An Introduction to Modal Logic*, Methuen
2. Hughes and Cresswell, 1996, *A New Introduction to Modal Logic*, New York: Routledge

CEC-5

Nyaya

3.1 : Classical Nyaya Metaphysics

5x16 =80 Credit Hours

Course Objective :

50 Marks

This course aims at discussing different Concepts and Categories of Classical Nyaya school from the metaphysical standpoint namely Examination of Self, Body, Mind and Existence of God.

- 1. Examination of the Self (Nyayasutra of Gautama with the commentary of Vatsyayana 3/1/1-3/1/26)**

2. **Examination of the Body** (*Nyayasutra* of Gautama with the commentary of Vatsyayana 3/1/27- 3/1/30)
3. **Examination of the Mind** (*Nyayasutra* of Gautama with the commentary of Vatsyayana 3/1/58-3/1/59)
4. **Arguments for proving the Existence of God** (*Nyayakusumanjali* of Udayanacarya with *Haridasi Tika*, Stavaka-v)

Suggested Reading:

1. Phanibhusana Tarkavagisa, *Nyayadarsana*
2. Phanibhusana Tarkavagisa, *Nyayaparichaya*
3. Shrimohan Tarkatirtha, *Nyayakusumanjali* of Udayanacarya
4. Kalikrishna Bandyopadhyay, *Nyayatattva Parikrama*

3.2 : Nyaya Epistemology

5 x16= 80 Credit Hours

Course Objective :

50 Marks

This course aims at discussing different Concepts and Categories of Classical Nyaya school from the epistemological standpoint namely Pramana, Perceptual Cognition, Comparison and Pramatva.

1. **Pramana:** A General Understanding (*Nyayasutra* 1/1/1,2/1/8-2/1/20)
2. **Definition and Examination of Perceptual Cognition**(*Nyayasutra* of Gautama with the commentary of Vatsyayana 1/1/4, 2/1/22- 2/1/32)
3. **Definition and Examination of Comparison** (*Nyayasutra* of Gautama with the commentary of Vatsyayana 1/1/6, 2/1/44-2/1/51, *Nyayakusumanjali* of Udayanacarya with Haridasi Tika-Selected portions)
4. **Concept of Pramatva** : *Tattvacintamani* of Gangesa Upadhyaya

Suggested Reading:

1. Phanibhusan Tarkavagisa, *Nyayadarsan*
2. Shrimohan Tarkatirtha, *Nyayakusumanjali* of Udayanacarya
3. Bramhachari Medhachaitanya, *Tattvacintamani* of Gangesa Upadhyaya(Edt. And Bengali translation)

4. Stephen. H. Phillips, *Classical Indian Metaphysics*

CEC-6

Applied Ethics

3.1 : Environmental Ethics

5x16=80 Credit Hours

Course Objective:

50 Marks

The aim of this course is to focus on the relationship between human beings and nature ,giving special emphasis on the moral responsibility, its values and the challenge of environment ethics to anthropocentrism (human-centeredness).

1. Indian Perspective-Environmental Issues in India

- a) Hindu View
- b) Bauddha View
- c) Jaina View

2. Western Perspective-Issues in Environmental Ethics

- a) Sentience and scope
- b) Anthropocentrism
- c) Biocentrism-Reverence of Life
- d) Eco-centrism-Land Ethics,
- e) Deep Ecology, Shallow Ecology
- f) Eco-feminism

Suggested Readings:

1. G.A. James (ed.): *Ethical Perspectives on Environmental Issues in India*, A.P.H. Publishing, New Delhi
2. K. Vatsayan: *Prakrti*, Vols 1-4
3. D. James (ed.): *A Companion to Environmental Philosophy*, Blackwell
4. Rajendra Prasad (ed.): *A Historical-developmental Study of Classical Indian Philosophy of Morals*
5. D. Smitz, and E. Weelat, (ed.): *Environmental Ethics*

6. Peter Singer,; *Practical Ethics-A Companion to Ethics*

7. S Paul,; *Phalita Nitisastra*

3.2 :Biomedical Ethics

5x16=80 Marks

Course Objective:

50 Marks

Bio-ethics is a subsection of applied ethics that uses ethical principles and decision-making to solve actual or anticipated dilemmas in medicine and biology. Ethics seeks to find reasonable, consistent, and defensible solutions to moral problems. Biomedical study would delve deep into the ethics of medical practices, responsibilities and its moral values.

1. Indian Perspective-Basic Concepts found in

- a) Caraka
- b) Susruta

2. Western Perspective:

- a) Fundamentals of Medical Ethics
- b) Responsibilities of Medical Practitioners
- c) Medical Research on Humans
 - i. Clinical Trials
 - ii. Cloning
 - iii. Stem-cell Research and Problems.
- d) Reproductive Rights and Technology
 - i. Abortion
 - ii. Surrogate Pregnancy
- e) Euthanasia
 - i. Pro-life
 - ii. Pro-choice
 - iii. Medically Assisted Decisions
 - iv. Active and Passive Euthanasia: arguments for and against
- f) Organ Donations : Allocation of Medical Resources and Priorities.

Suggested Readings:

- 1. P. Roy and H.N. Gupta : *Carvaka Samhita (A Scientific Synopsis)*

2. *Susruta Samhita (A Scientific Synopsis)*
3. T. L. Beauchamp & J.F Childress : *Principle of Biomedical Ethics*-Vol. I and II
4. B. Brody: *The Ethics of Biomedical Research*
5. H. Kuhse and P. Singer: *Bio-Ethics: An Anthology*
6. R. Dutta Sharma,: *Patient-Physician Relationship*

CEC-7

Social and Political Philosophy

3.1 : Indian Nationalism and Internationalism

5X16=80 Credit Hours

Course Objective:

50 Marks

This course is meant to introduce to the students the recent trends of socio-political thinking and how socio-political thoughts are interpreted in the Indian context; giving special emphasis on the views of Aurobindo, Vivekananda, Gandhi, Ambendkar, Rabindranath Tagore and Dwijendranath Tagore.

1. Renaissance and the beginning of Modern thought.

- a) Rise and causes of Indian Nationalism
- b) Views of Nationalism according to Indian Political Theorists
 - i. Vivekananda's Religious Nationalism
 - ii. Aurobindo's Spiritual Nationalism
 - iii. Gandhi's Nationalism
 - iv. Ambedkar's Nationalism
 - v. Nehru: Liberal and Assertive Nationalism
 - vi. Nationalism of Rabindranath and Dwijendranath Tagore.

Suggested Readings:

1. M.P.Singh and Himanshu Roy(eds.),2011,*Indian Political Thought: Themes and Thinkers* , Pearson,India
2. Karan Singh,1991,*Prophet of Indian Nationalism*, Bharatiya Vidya Bhavan,Bombay

3. Akash Singh and Silika Mohapatra (eds.) , 2012,*Indian Political Thought, A Reader* Routledge,London and New York
4. John Somerville and Ronald.E.Santoni(eds.),1920, *Social and Political Philosophy, Readings From Plato to Gandhi* Anchor Books, New York
5. Subodh Chandra Sen Gupta,1984,*Swami Vivekananda and Indian Nationalism*, Ramkrishna Mission Institute of Culture,Golpark
6. Bidyut Chakraborty,2006, *Social and Political Thought of Mahatma Gandhi*, Routledge,London and New York,
7. Indrani Sanyal, *Sri Aurobindo and his Contemporary Thinkers*, Centre for Aurobindo Studies, J.U. Publications
8. O.P.Gauba,2006, *Social and Political Philosophy*, Mayur Paperbacks, New Delhi, India
9. Santana Dasgupta, *Social Philosophy of Swami Vivekananda*, Ramakrishna Mission Institute of Culture, Golpark.
10. M.N Chand,1989, *Nationalism and Internationalism of Gandhi, Nehru and Tagore*: Mool Publishers and Distributors
11. Sri Aurobindo, *On Nationalism: Selected Writings and Speeches*.
12. S.Irfan Habib, (ed.) ,2017 , *Indian Nationalism, The Essential Writings*, Aleph Book Company, New Delhi

3.2 : Important Political Concepts in Present Times

5x16=80 Credit Hours

Course Objective :

50 Marks

The course aims at dealing with different debatable issues and concepts of present times including Colonialism, Imperialism, Neo-colonialism and Post- colonialism.

1.Colonialism and Imperialism

a) Colonialism

- i. Defining the terms
- ii. Colonization and Domination
- iii. Edward Said and Colonial Discourse

b) Imperialism

- i. Definition and Meaning

- ii. The French Invention of Imperialism
- iii. Differences in Imperial Ideologies and Colonial Systems
- iv. British Imperialism

c) Neo-colonialism

- i. Meaning of Neo-colonialism
- ii. The Last Stage of Imperialism
- iii. Development and Dependency Theory
- iv. Critical Development Theory

d) Post colonialism

- i. Meaning and Definition
- ii. Post Colonial Theorists.

Suggested Readings:

1. J.C. Robert Young ,2001,*Postcolonialism: A Historical Introduction*, Blackwell Publishing
2. Aime Cesaire,2000, *Discourses on Colonialism*, Aakar Books, Delhi
3. .W. Edward Said,1978, *Orientalism,Western Conception Of The Orient*, Penguin Books,India
4. 'Neo-colonialism' in the *Internet Encyclopaedia of Philosophy*
<http://www.iep.utm.edu>
5. Kwame Nkrumah, 1965, *Neo-colonialism The Last Stage of Imperialism*, Panaf, Africa
6. Ania Loomba, 1998,*Colonialism/Postcolonialism*,Routledge,London and New York
7. Barbosa Ramirez Teobaldo, 2010, *Postcolonial Theories and Modernity*, Globe Edit,Germany

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M.A. Fourth Semester

CORE COURSE

C.C.4.1

Modern Indian Thought 5x16=80 Credit Hours

Course Objective:**50 Marks**

The course intends to explore the views of eminent Contemporary Philosophers of the East on significant philosophical concepts and issues. It also seeks to highlight different aspects of Contemporary Indian Philosophy with an attempt to rethink and cultivate their views on life's ultimate ideal.

1. Modern Interpretation of Vedanta

- a) Vivekananda
- b) Radhakrishnan
- c) K.C.Bhattacharya
- d) Sri Aurobindo

2. Man and Religion

- a) Rabindranath Tagore
- b) Radhakrishnan

3. Social Justice

- a) Gandhi
- b) Ambedkar

Suggested Readings :

1. Nirmalya Narayan Chakraborty (ed.),2020, *Bingsho Shatabdite, Bharatiya Darshan Charcha*, Pashchimbanga Rajya Pustak Parshat , Kolkata
2. B.R. Ambedkar, 1979, *Writings and Speeches*,Vol.1 , Bombay Education Dept., Govt.of Maharashtra
3. Nikhilesh Bandyopadhyay: *Bingsho Shatabdir Bharatiya Darshana* , Sandesh
4. K.C. Bhattacharya:1983, *Studies in Philosophy* , Delhi
5. Dineshchandra Bhattacharya Shastri , 1984,*Vivekanander Vedanta Chinta*, Udbodhon
6. Pannalal Das Gupta , *Gandhi Gabeshona* , Progressive Publishers
7. D.M.: Dutta , 1968,*The Philosophy of Mahatma Gandhi*, Calcutta University
8. Ramanuja Ganguly , *Ambedkar : Ekti Samajtattvik Alochona* , Pearson
9. B.K. Lal, 1973, *Contemporary Indian Philosophy*, Motilal Benarsi Dass, Delhi
10. S.K. Maitra , 1941, *An Introduction to the Philosophy of Sri Aurobindo*,Sri Aurobindo Ashrama
11. Sayed Abul Maksud, 2013, *Rabindranather Dharmatattva O Darshana* ,Prathama Prakashana, Dhaka

12. S. Radhakrishnan 1957, *An Idealist View of Life* ,London
13. B.G. Ray, 1957, *Contemporary Indian Philosophers* ,Allahabad
14. Shankar Sen Gupta(tr.), 2005, *Rabindranath Thakurer The Religion of Man*, Progressive Publishers, Kolkata
15. Sri Aurobindo, *Dibya Jivan*, , Dwitiya Khanda Pondicherry ,Sri Aurobindo Ashrama
16. Sri Aurobindo ,*Life Divine*, Pondicherry, Sri Aurobindo Ashrama
17. Sri Aurobindo , *Integral Yoga* , Pondicherry ,Sri Aurobindo Ashrama
18. Rabindranath Tagore,1908,2000, *Dharma*, Visva Bharati , Kolkata
19. Rabindranath Tagore , 1933, 2011, *Manusher Dharma* , Visva Bharati , Kolkata
20. Rabindarnath Tagore,1931,2000 , *The Religion of Man* , Visva Bharati, Kolkata
21. Saumyendranath Tagore, 2006, *Rabindranath : Life & Aesthetics* ,Baithak, Kolkata
22. Swami Vivekananda, *Practical Vedanta*, Udbodhon
23. Swami Vivekananda , *Vedanta Muktir Vani* ,Udbodhon

COMPULSORY ELECTIVE COURSES

CEC-1

Aesthetics

4.1 : Indian Aesthetes

5x16=80 Credit Hours

Course Objective :

50 Marks

This course aims at introducing the views of eminent Indian Aesthetes of past and present focussing on the views of Abhinava Gupta, Rabindranath Tagore, Abanindranath Tagore and Brajendranath Seal.

- 1. Abhinava Gupta**
- 2. Rabindranath Tagore**
- 3. Abanindranath Tagore**
- 4. Brajendranath Seal**

Suggested Readings :

1. Dr. Ajit Kumar Bandyopadhyaya, 1985, *Bangla Sahitya Saundaryatattva*

De Book Store , Kolkata

2. Dr. Sukhen Biswas:,2011,*Nandantattve Prachya* ,Deys Publishing, Kolkata
3. Nirmalya Narayan Chakraborty (ed.),2016, *Smarane Manane Brajendranath Seal*
Alochona Chakra, Kolkata
4. Prabas Jiban Choudhury, 1956, *Rabindranather Saundarya-Darsana* ,A.Mukherjee
and Co. Pvt. Ltd. ,Kolkata
5. Prabas Jiban Choudhury, 1954,1997, *Saundarya-Darsana* ,Visva Bharati Granthan
Bibhag , Kolkata
6. Prabas Jiban Choudhury,1965, *Tagore on Literature and Aesthetics* ,Rabindra Bharati
University, Kolkata
7. S.N. Ghoshal Sastri ,1978,*Elements of Indian Aesthetics* ,Chaukhambha Orientalia ,
Varanasi
8. Atul Chandra Gupta, 1928, 2017,*Kavya Jijnasa* ,Visva Bharati Granthan Bibhaga,
Kolkata
9. S.K. Nandi, 1983,2000, *Art and Aesthetics of Abanindranath Tagore*, Rabindra Bharati
University, Kolkata
10. S.K.Nandi, 1999, *Art and Aesthetics of Rabindranath Tagore*. Asiatic Society, Kolkata
11. Dr.Sudhir Kumar Nandi, 1979, 2013,*Nandan-Tattva* , Pashchim Banga Rajya Pustaka
Parshad,Kolkata
12. S.K. Nandi , *Studies in Modern Indian Aesthetics*, Indian Institute of Advanced Study,
Simla.
13. Abanindranath Tagore,1934,2010, *Bagishwari Shilpa Prabandhabali*, Ananda
Publishers, Kolkata
14. Rabindranath Tagore,1907,2004, *Sahitya* ,Visva Bharati Granthan Bibhag, Kolkata

4.2 : Western Aesthetes

5x16=80 Credit Hours

Course Objective :

50 Marks

This course aims at introducing the views of eminent Western Aesthetes of past and present focussing on the views of Immanuel Kant , Georg Hegel, Benedetto Croce and Leo Tolstoy .

1. Immanuel Kant
2. Georg Wilhelm Friedrich Hegel
3. Benedetto Croce
4. Leo Tolstoy

Suggested Readings :

1. Dr. Sukhen Biswas , 2010 *Nandantattve Pratichya* ,Deys Publishing, Kolkata
2. Dr. Surendranath Dasgupta,1950,2008Saundaryatattva ,Chirayata Prakashan, Kolkata,
3. Christopher Janaway, 2006*Reading Aesthetics and Philosophy of Art* ,Blackwell Publishing, USA
4. Hegel ,1886,1993, *Introductory Lectures on Aesthetics*,Translated by Bernard Bosanquet ,Penguin Books,England
5. S.K. Nandi,1996,*An Enquiry into the Nature and Function of Art*, University of Calcutta , Kolkata
6. S.K. Nandi , 2006,*Croce-r Nandantattva* ,West Bengal State book Board, Kolkata
7. Richard Kearney and David Rasmussen (ed.) , 2001, *Continental Aesthetics : Romanticism to Postmodernism* , Blackwell Publishing, USA
8. Dwijendralal Nath: *Shilper Swarup* , 1981,2002,West Bengal State Book Board, Kolkata

9. S.K.Saxena , 1967,2010, *Aesthetics*, Sangeet Natak Academy ,New Delhi
10. Sushil Kumar Saxena , , 1967,1991, *Art and Philosophy : Seven Aestheticians* ,Indian Council of Philosophical Research, New Delhi
11. Leo Tolstoy , 1995(Translation) ,*What is Art* ,Penguin Books, Books, England

CEC-2

Philosophy of Mind

4.1 : Conscious and Unconscious

5x16=80 Credit Hours

Course Objective :

50 Marks

The course mainly focuses on the chief issues of problem of Conscious, Unconscious and Psycho-semantics, giving special emphasis on the views of Chalmers, Fodor, Freud, Jung and Lacan.

1. Problem of Consciousness

- a) Constraints
- b) Characteristics
- c) Conscious experiences
- d) Psychological and Phenomenal Concept of ,Mind

2. Psycho-semantics

- a) Distinctions
- b) Claims
- c) Evaluations

3. Proof for Unconscious and Theory of Dreams

- a) Freud
- b) Jung

4. Concept of Unconscious : Lacan

Suggested Readings :

1. S. Freud 1941, *The Unconscious* , Penguin Book, USA
2. S. Freud , 1940, *An Outline of Psychoanalysis* , Penguin Book, USA

3. D. Chalmers , 1996,*The Conscious Mind* ,Oxford University Press
4. J. Fodor , 1989,*Psychosemantics* , Harvard university Press
5. S. Freud ,*The Interpretation of Dreams*, Avon Books (Harper Collins Publishers), New York
6. Jung : Carl G. ,1968 , *Man and His Symbols* , Dell Publishing , USA
7. Jerom A Shaffer,1968 ,*Philosophy of Mind* , Pearson College Division
8. P. Mishra & M. Mitra , 1994, 2007 , *Sigmund Freud : Manosamikshaner Ruprekha*
New Central Book Agency, Kolkata
9. M. Mitra, A. Chatterjee & P. Sarkar (ed.), 2003 , *Manodarshana : Shariravad O Tar Bikalpa*, Jadavpur University in collaboration with Ashima Prakashani , Kolkata
10. Saradindu Bandyopadhyay , 2004,2012 ,*Manobijnan Prasanga* ,Progressive Publishers, Kolkata,
11. S.Bandyopadhaya , 2002,2008,*Manobishleshana : Sigmund Freud*
Dipayan , Kolkata
12. *Manobishleshana* , 1997 ,2002,*Sigmund Freud* ,Dipayan , Kolkata, 2002,2008
Bhumika : Swapna ,Dipayan , Kolkata
13. Arup Ratan Basu (translated by), 2000, 2008,*Swapna Pratik :Carl Gustav Jung* ,Dipayan , Kolkata
14. A. Basu & N.Chakraborty , 2011,*Manodarshana* ,Progressive Publishers , Kolkata , 2002,
15. Sean Homer, 2007 ,*Jacques Lacan* , Routledge Critical Thinkers ,Routledge Taylor & Francis Group, Oxon,

4.2 : Computers and Thought

5x16=80 Credit Hours

Course Objective :

50 Marks

The course aims to explore some of the burning and debatable issues on Computers and Thought giving special importance to A.I. Thesis, Turing Machine, Searle's Chinese Room Argument as well as the Computational Theory of Mind.

1. A.I. Thesis

- a) Strong and Weak
- b) Definition of Algorithm, Function ,Computable Function, Recursive Function

2. Turing machine

- a) Church Turing Thesis

- b) Turing Test
- 3. **Searle's Chinese room argument against Strong A.I. Thesis and its critique by Margaret Boden and others**
- 4. **Dreyfus' argument against Strong A.I. Thesis**
- 5. **Computational Theory of Mind**
 - a) Turing Model
 - b) Neural Network Model
- 6. **Connectionism**
- 7. **Margaret Boden on Intelligent Computers**

Suggested Readings :

1. John R. Anderson , 1983 , *The Architecture of Cognition*, Cambridge, Massachusetts: Harvard University Press
2. Wiilliam Bechtel and Adele Abraham, 2002 , *Connectionism and the Mind*, Blackwell
3. Margaret Boden ,1988,*Computer Models of the Mind*, Cambridge, Cambridge University Press
4. Tim Crane, 1996, 2003,*The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation*, London: Penguin; Routledge
5. Hubert Dreyfus, 1972, *What Computers Can't Do: A Critique of Artificial Reason*, New York, Harper & Row Publishers
6. J. Preston and M. Bishop (eds.) , 2002, *Views into the Chinese Room: New Essays on Searle and Artificial Intelligence*, New York: Oxford University Press
7. John Searle, 1980 ,“Minds, Brains and Programs”, *Behavioural and Brain Sciences*
8. Madhabendra Nath Mitra, Amita Chatterjee, and Proyash Sarkar, 2003, *Manodarshan: Shareervaad o Taar Bikalpa*, Kolkata: Jadavpur University in collaboration with Ashima Prakashani,

4.1 : Indian Philosophy of Language : The Nyaya View

5x16=80 Credit Hours

Course Objective :

50 Marks

The Nyaya school occupies a very significant position in Indian Philosophy of Language. The course focuses on some important issues on Philosophy of Language from Nyaya standpoint , including word-meaning, sentence –meaning, and verbal cognition .

- 1. Word-Meaning (*Padartha*)**
- 2. Sentence Meaning (*Vakyartha*)**
- 3. Verbal Cognition as a Separate Instrument of Cogniton (*Sabdapramana*) :**
Arguments for and against

Suggested Readings :

1. *Nyayamanjari* of Jayanta Bhatta (Fifth Ahnika), translated by Prabal Kumar Sen, Sanskrita Pustak Bhandar, 2015
2. Gangadhar Kar , *Sabdarthasambandhasamiksa*, Sanskrita Book Depot, 2006

4.2 : Indian Philosophy of Language : The Grammarian View

5x16=80 Credit Hours

Course Objective :

50 Marks

The Grammarian school occupies a very significant position in Indian Philosophy of Language. The course focuses on some important issues on Philosophy of Language from Grammarian standpoint , including scope and necessity of studying grammar, Theory of *Sphota* and the Theory of *Sabda Brahma*.

- 1. Studying Grammar ; Scope and Necessity**
- 2. The Theory of *Sphota***
- 3. The Theory of *Sabda Brahma***

Suggested Readings :

1. *Vakyapadiya* of Bhartrihari (Brahmakanda) , 2011, translated by Bishnupada Bhattacharya, Pashchimanga Rajya Pustak Parshad (Reprint)

2. Hemanta Kumar Gangopadhyay , *The Philosophy of Logical Construction* , Sanskrita Pustak Bhandar

CEC-4

Western Logic

4.1 : Metalogic

5x16=80 Credit Hours

Course Objective :

50 Marks

The course intends to familiarise the students with different concepts and theories of Logic and Metalogic, giving special focus on the Syntax and Semantics of a Deductive System, Syntactic Consequence and Semantic Consequence, Soundness, Completeness and Compactness of a System and Deduction Theorem .

- 1. Introductory Note: Logic and Metalogic**
- 2. Syntax and Semantics of a Deductive System**
- 3. Syntactic Consequence and Semantic Consequence**
- 4. Soundness, Completeness and Compactness of a System**
- 5. Deduction Theorem**
- 6. Proof of Completeness Theorem for Propositional Logic following Henkin**

Suggested Readings:

1. G. Hunter, 1973, Metalogic, University of California Press

4.2 : Philosophical Logic

5x16=80 Credit Hours

Course Objective :

50 marks

The course intends to familiarise the students with important problems of logic, namely Semantic Conception of Truth, Problem of Entailment, Meaning of Logical Constants and Justification of Deduction.

- 1. Semantic Conception of Truth**

2. Problem of Entailment

3. Meaning of Logical Constants and Justification of Deduction

Suggested Readings:

1. A. Tarski, 1944, "The Semantic Conception of Truth: and the Foundations of Semantics", in A. Tarski, 1983, *Logic Semantics, Metamathematics*.
2. P. K. Sen, 1980, "The Problem of Entailment", in , P. K. Sen, *Logic, Induction, and Ontology*, Macmillan
3. A. N. Prior, 1960, "The Runabout Inference-Ticket", in P.F. Strawson(ed.), *Philosophical Logic*, Oxford University Press, 1967
4. Belnap, N. D., 1962, "Tonk, Plonk and Plink", in P. F. Strawson (ed.), *Philosophical Logic*, Oxford University Press, 1967
5. Dummett, M., 1973, "The Justification of Deduction", in M. Dummett, *Truth and Other Enigmas*, Oxford University Press, 1974

CEC-5

Nyaya

50+50=100 Marks

4.1 : Nyaya Logic

5x16=80 Credit Hours

1. Definition of the Relation of Pervasion(*Vyapti*): *Vyaptipancaka* of Gangesopadhyaya with the commentary of Mathuranatha Tarkavagisa(selections)

Suggested Reading:

1. Rajendranath Ghosh, *Vyaptipancakam* (Edt. And translated in Bengali)
2. Gangadhar Kar, *Vyaptipancakam*(Edt. And translated in Bengali)

4.2 : Nyaya Theory of language

5x16=80 Credit Hours

Course Objective :

50 Marks

The course aims at analysing different concepts and theories of Verbal Cognition from the standpoint of Classical and Later Nyaya Philosophers.

1. Definition Examination of Verbal Cognition in Classical Nyaya(*Nyayasutra* of Gautama with the commentary of Vatsyayana 1/1/7-1/1/8, 2/1/49-2/1/68)

2. Verbal cognition in later Nyaya (*Sabdasaktiprakasika* of Jagadisa Tarkalamkara-Selections)

Suggested Reading:

1. Phanibhusana Tarkavagisa, *Nyayadarsana*
2. *Sabdasaktiprakasika* of Jagadisa(Edt. And translated in Bengali)
3. Gangadhar Kar, *Sabdasaktiprakasika* of Jagadisa(Edt. And translated in Bengali)

CEC - 6

Applied Ethics

4.1 : Professional Ethics and Business Ethics

5x16=80 Credit Hours

Course Objective:

50 Marks

Professional ethics and Business Ethics encompass the personal and corporate standards of behaviour expected by professionals. They may further be understood as professionally acknowledged measures of individual and business conduct, values, and guiding principles ethically., which the present course intends to throw light upon.

1. Media Ethics

- a) Basic Concepts
- b) Key Principles of Media Ethics
- c) Conflicts and Dilemmas

2. Legal Ethics

- a) Law and Morality
- b) Ethics in Judiciary
- c) Conflicts in the Practice of Law

3. Basic Concepts of Business Ethics

- a) Ethical Theories in Business Ethics
- b) Ethics in Management and Decision Making
- c) Consumer Ethics

Suggested Readings:

1. L.L. Fuller: *The Morality of Law*
2. P.R. Aiyer: *Legal and Professional Ethics*
3. D. Patterson (ed.): *A Companion to Philosophy of Law and Legal Theory*
4. P.L. Plaisance: *Media Ethics-Key Principles for Responsible Practices*
5. R.P. Bannerjee : *Ethics in Business and Management*
6. R. Boumhart: *Ethics in Business*
7. G.D. Cryssides and J.H. Kaler: *An Introduction to Business Ethics*
8. T.M.Garret: *Business Ethics*
9. R. Raj: *A Study in Business Ethics*
- 10 W.H.Shaw: *Business Ethics*

4.2 : Feminist Ethics**5x16=80 Credit Hours****Course Objective:****50 Marks**

The present course is an attempt to revise, reformulate, or rethink traditional ethics to the extent it depreciates or devalues women's moral experiences.

1. Justice and the Politics of Difference**2. Ethics of Care-Gilligan and Virginia Held****3. Ethics of Empathy****Suggested Readings:**

1. Young, J.M.: *The Politics of Difference*

CEC-7**Social and Political Philosophy****4.1 : Contemporary Indian Political Theory****5x16=80 Credit Hours****Course Objective :****50 Marks**

The course endeavours to explore different concepts and theories of Contemporary Indian Political arena giving special importance to the concept of *Swaraj*.

1. What is Indian Political Theory

- a) *Swaraj* and Indian Political Theory
- b) The Inadequacy of Indian Political Theory

2. Reading some Contemporary Indian Political Theorists

- a) *Can the Subalterns Speak* by Gayatri Chakroborty Spivak (Selected portion)
- b) *Swaraj in Ideas* by K.C.Bhattacharya (Selected portions)

Suggested Readings:

- 1. Akash Singh Rathore, 2017, *Indian Political Theory, Laying the Groundwork of Swaraj*, Routledge, London and New York
- 2. Gayatri Chakroborty Spivak, *Can the Subalterns Speak*,
- 3. K.C.Bhattacharya, *Swaraj in Ideas*
- 4. Graham K. Riach, 2017, *Analysis Gayatri Chakravorty Spivak's Can The Subaltern Speak?*, Macat International, Routledge
- 5. Bhikhu Parekh, 2012, *The Poverty of Indian Political Theory 'Indian Political Thought*, (in eds. Akash Singh and Silika Mohapatra), Routledge, London and New York

4.2 : Indian Secularism

5x16=80 Credit Hours

Course Objective :

50 Marks

The course aims at exploring different theories and concepts of Indian Secularism giving special emphasis on the views of Mahatma Gandhi and Jawaharlal Nehru.

1. What is Secularism

- a) Secularism in the Indian context
- b) Gandhi's view of Secularism
- c) Nehru's view of Secularism

2. Reading Articles

- a) *Is Secularism alien to Indian Culture? By Romila Thapar*
- b) *The Distinctiveness of Indian Secularism.by Rajeev Bhargava*

Suggested Readings:

1. O.P. Gauba, 2006, *Social and Political Philosophy*, Mayur Paperbacks, New Delhi, India
2. Akeel Bilgrami, 2014, *Secularism, Identity, and Enchantment*, Permanent Black, Ranikhet, India
3. Romila Thapar, 2012, *Is Secularism alien to Indian Culture? Indian Political Thought, A Reader* (in.eds.Akash Singh and Silika Mohapatra), Routledge, London and New York
4. Rajeev Bhargava, 2012, *The Distinctiveness of Indian Secularism, Indian Political Thought, A Reader* (in.eds.Akash Singh and Silika Mohapatra), Routledge, London and New York

OPEN ELECTIVE COURSE

OEC-1

Philosophy of History: An Introduction

4.1 Different Conceptions of History

5x16=80 Credit Hours

Course Objective:

50 Marks

If History is study of the past, then the questions about the status of the past, out present understanding of the past immediately come into focus. The idea of evidence and explanation play significant role in understanding historical events. The present course is designed to acquaint students with some of the fundamental philosophical queries about the nature of historical knowledge.

1. What is History

- a) Actual and Ideal history
- b) History as the Study of the Past
- c) Descriptive, Analytic and Narrative History
- d) Acquiring Knowledge of Things Past: Evidence, Inference and Facts
- e) Historical Explanation: Scientific Causality

2. What is History For?

- a) Practically Motivated Historical Work
- b) Historical Work for its Own Sake
- c) The Communication of History: The Nature and Role of Ideology in Communicating History.

3. Ideas of History in Different Ages

- a) The Passing of Time, The Archetypal Past , Story –telling and Historical Casualty , Progress
- b) Graeco-Roman Idea of History (The Judeo-Christian Alternative)
- c) The Renaissance and Machiavelli.

4. Vico's 'Ideal Eternal History'

- a) Mankind's Origins
- b) The Recourse of History

Suggested Readings:

1. F.L.Bauer(ed.),1969,*Intellectual Movements in Modern European History*,London,Macmillan
2. F.Fukuyama, 1992,*The End of the Last Man*,London,Penguin Books
3. G.W.F.Hegel,1956,*The Philosophy of History*,trans.J.Sibree,New York, Dover Publication
4. P.H.Reill,1975,*The German Enlightenment and the Rise of Historicism*,Berkley,University of California Press
5. R.G.Collingwood,1946,*The Idea of History* ,J.Dussen(ed.),Oxford University Press,Oxford

4.2 :Modern European Philosophy of History

5x16=80 Credit Hours

Course Objective :

50 marks

The present course is designed to analyse different theories and concepts of Modern European Philosophy of History giving special emphasis on the views of Rousseau , Hegel and Marx.

1. Rousseau's Discourses on the Arts and Sciences

- a) On the Origins of Inequality
- b) The Noble Savage
- c) The Disastrous Progress of Mankind
- d) The Origins of Political Societies.

2. Hegel's Philosophy of History

- a) Spirit
- b) Spirit and World history
- c) The State and World History

3. Marx's Theory of History

4. From Philosophy to Practice

- a) .Historical materialism
- b) The Course of History: From Feudalism to Industrial Capitalism.

5. The End of History

- a) The Postmodernist Challenge: Munslow's Alternative History
- b) Jenkin's on the Postmodern Alternative History
- c) Fukuyama's revival of speculative philosophy of History
- d) The Mechanism Behind Modern Liberal Democracy, Spirit, Thymos and the Desire for Recognition.

Suggested Readings:

1. K.Jekinns, 1995, *On 'What is History?',* London and New York, Routledge
2. M.C.Lemon, 1995, *The Discipline of History and the History of Thought*, London, Routledge
3. A.Munslow, 1997, *Deconstructing History*, London and New York, Routledge
4. G.Vico, 2000, *Universal Right*, trans. and ed. Pinton and M.Diehl, Amsterdam –Atlanta, Rodopi

5. A.C.Danto, 1965, *Analytical Philosophy of History*, Cambridge University Press, Cambridge

OEC-2

Feminist Philosophy

4.1 Introduction and Meaning

5x16=80 Credit Hours

Course Objective:

50 Marks

This course is meant to give a general introduction of Feminism and how it is seen from Philosophical perspective. It also intends to discuss some traditional concepts of Philosophy from the standpoint of Feminism.

1. Introduction and Meaning

- a) What is Feminism?
- b) Historical Background of Feminism.
- c) Philosophical Foundation of Feminist Thought

2. Sex-Gender System

- a) Sex and Gender from Feminist Standpoint.
- b) What is Patriarchy? Gender Politics
- c) Forms of Misogyny: Sexism, Patriarchy, Phallocentrism

3. Different branches of Feminism

- a) Existentialist Feminism
- b) Liberal Feminism
- c) Radical Feminism
- d) Marxist and Socialist Feminism
- e) Psychoanalytic Feminism

4. Waves of Feminism

- a) First Wave Feminism
- b) Second Wave Feminism
- c) Third Wave Feminism

Suggested Readings:

1. Shefali Moitra, 2002, *Feminist Thought*, Munshiram Manoharlal Publication Pvt.Ltd.in association with Centre of Advanced Studies in Philosophy, Jadavpur University, Kolkata
2. Rosemarie Tong, 2009, *Feminist Thought, A More Comprehensive Introduction*, University of North Carolina, West view Press, Vol:I and II, United States of America
3. Rajasri Basu, 2012, *Narivad*, Pachimbanga Rajya Pustak Parshad, Kolkata
4. Kamla Bhasin, 1993, *Understanding Gender*, Kali for Women
5. Kamla Bhasin, 1999, *What is Patriarchy?* Kali for Women
6. Shefali, 2003, *Naitikata o Narivad*, New Age Publishers Pvt,Ltd

4.2 :Feminist Critique of some Traditional Concepts of Philosophy

5x16=80 Credit Hours

Course Objective :

50 Marks

The course is designed to explore the arena of Feminist Epistemology focussing on the Feminist Critique of Knowledge , Ethics, Logic, Language and Religion.

1.Feminist Critique of Knowledge

- a) Feminist Critique of Traditional Epistemology
- b) Natural Science

2. Feminist Critique of Ethics

- a) Moral Epistemology
- b) Care

3.Feminist Critique of logic

- a) Feminist Critique of Logic of Dualism

4. Feminist Critique of Language

- a) Language and Power
- b) Masculine Feminine Language Use
- c) Semantics

5.Feminist Critique of Religion

- a) Christianity
- b) Islam
- c) Judaism

Suggested Readings:

1. *A Companion to Feminist Philosophy* (in Alison .M.Jaggar And Iris Marion Young eds), 1998,Blackwell Publishing, Oxford
2. *Feminist Knowledge*, (in Sneja Gunew ed) , 1990, Rutledge Library Editions, Feminist Theory, London, New York, Vol: XII
3. Rosemarie Tong, 2009,*Feminist Thought, A More Comprehensive Introduction*, University of North Carolina, West view Press, Vol: I and II, United States of America
4. Shefali Moitra, 2002, *Feminist Thought*, Munshiram Manoharlal Publication Pvt.Ltd.in association with Centre of Advanced Studies in Philosophy, Jadavpur University, Kolkata
5. Shefali Moitra , 2003,*Naitikata o Narivad*, New Age Publishers Pvt, Ltd
6. Rajasri Basu, 2012,*Narivad*, Pachimbanga Rajya Pustak Parshad, Kolkata
7. Kamla Bhasin, 1993,*What is Patriarchy?* , Kali for Women
8. Kamla Bhasin, 1999, *Understanding Gender*, Kali for Women
9. Stanford Encyclopaedia of Philosophy.
10. Lynn Hankinson Nelson , 1990,*Who Knows? From Quine to Feminist Philosophy*, Philadelphia, Temple University Press
- 11.*Can there be a Feminist Science?, Women, Knowledge, and Reality: Explorations in Feminist Philosophy*, 1990,(in eds. Ann Garry Marilyn Pearson)Boston, Unwin Hyman
12. Simonti Sen, 2005, *Gender and Politics, Political Sociology*, (ed. Satyabrata Chakraborty) Trinity Press

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