



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

RABINDRA BHARATI UNIVERSITY

- Name of the Head of the institution Justice Subhro Kamal Mukherjee
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 03325568079
- Mobile no 9830929722
- Registered e-mail vc@rbu.ac.in
- Alternate e-mail address iqac@rbu.ac.in
- City/Town kolkata
- State/UT West Bengal
- Pin Code 700050

#### 2. Institutional status

- University State
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Professor Debalina Seth

- Phone no./Alternate phone no **98312064543**
- Mobile **98312064543**
- IQAC e-mail address **iqac@rbu.ac.in**
- Alternate Email address **registrar@rbu.ac.in**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://rbu.ac.in/home/page/83>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.rbu.ac.in/home/page/117>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.1</b>	<b>2016</b>	<b>19/02/2016</b>	<b>18/02/2021</b>

**6.Date of Establishment of IQAC** **12/06/2008**

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Initiating the curriculum feedback by various stakeholders

initiating the plan to conduct non-financial audits

Implementation of online teaching learning mechanisms

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Feedback on curriculum	Feedback from various stakeholders was initiated
Implementation of online teaching learning	Online teaching learning tools were implemented

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	12/04/2024

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>RABINDRA BHARATI UNIVERSITY</b>
• Name of the Head of the institution	<b>Justice Subhro Kamal Mukherjee</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03325568079</b>
• Mobile no	<b>9830929722</b>
• Registered e-mail	<b>vc@rbu.ac.in</b>
• Alternate e-mail address	<b>iqac@rbu.ac.in</b>
• City/Town	<b>kolkata</b>
• State/UT	<b>West Bengal</b>
• Pin Code	<b>700050</b>
<b>2.Institutional status</b>	
• University	<b>State</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Name of the IQAC Co-ordinator/Director	<b>Professor Debalina Seth</b>
• Phone no./Alternate phone no	<b>98312064543</b>
• Mobile	<b>98312064543</b>
• IQAC e-mail address	<b>iqac@rbu.ac.in</b>
• Alternate Email address	<b>registrar@rbu.ac.in</b>

<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rbu.ac.in/home/page/83">https://rbu.ac.in/home/page/83</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="https://www.rbu.ac.in/home/page/117">https://www.rbu.ac.in/home/page/117</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.1	2016	19/02/2016	18/02/2021
<b>6.Date of Establishment of IQAC</b>			12/06/2008		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	4				
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>				

<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Initiating the curriculum feedback by various stakeholders	
initiating the plan to conduct non-financial audits	
Implementation of online teaching learning mechanisms	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Executive Council	12/04/2024
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	30/06/2022
<b>16. Multidisciplinary / interdisciplinary</b>	
Rabindra Bharati University is a specialized university offering courses in Arts, Fine Arts and Visual Arts. Many courses are offered across multiple disciplines. Various workshops are also	

conducted by the department which are attended by the students of different programs. Apart from that many interdisciplinary value added courses are also offered to the students of different programs.

#### **17.Academic bank of credits (ABC):**

IQAC reviewing the details of ABC (Academic Bank of Credits) and working on a draft plan for the implementation of ABC.

#### **18.Skill development:**

Skill development is crucial for students to enhance their abilities and make them job-ready. These types of courses can provide practical, hands-on experience that complements theoretical knowledge gained through regular academic programs. Here are some potential benefits of such courses:

1. **Enhanced Employability:** Value-added courses often focus on industry-relevant skills. This can make students more attractive to employers, as they have a broader skill set beyond their core academic qualifications.
2. **Practical Knowledge:** These courses often involve practical, real-world applications of concepts learned in classrooms. This can bridge the gap between theory and practice, making students better prepared for the challenges of the professional world.
3. **Networking Opportunities:** Courses like these can also provide students with opportunities to connect with professionals in their field of interest. Networking is a valuable skill in itself and can open doors to internships and job opportunities.
4. **Soft Skills Development:** Many value-added courses also focus on soft skills such as communication, teamwork, and problem-solving. These are essential in any job and can greatly enhance a student's professional demeanour.
5. **Career Specialization:** Some courses may delve into specialized areas within a field, allowing students to explore specific career paths and interests. This can be valuable for those who are unsure about their career direction.
6. **Adaptation to Industry Trends:** Industries are constantly

evolving, and value-added courses can help students stay updated with the latest trends and technologies in their chosen field.

7. **Personal Growth:** Beyond the professional benefits, these courses can contribute to personal growth and confidence. Students often find that tackling new challenges and mastering new skills is rewarding on a personal level.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Rabindra Bharati University is unique in this field as it both promotes and preseves the Indian knowledge system through it's many academic departments as well as research centres, including the Department of Sanskrit and the Centre of Vedic Studies. It also boasts of a museum of ample repute in which rare manuscripts in various ancient Indian languages are well-preserved. Besides that, the Vedic garden of the University is a treasure trove of rarely available medicinal plants.

With regard to the practice and preservation of traditional Indian art forms, the University has a number of departments, under the Faculties of Fine arts and Visual Arts, wherein different courses on Indian forms of dance, music, painting and sculpture are offered. Serious works of research on these important subjects are also done in these departments, which make substantive contributions to the enrichment, expansion, and preservation of these branches of knowledge.

All these courses were conducted online during the pandemic days. The University is planning to offer a few short-time online courses on these subjects in the future too.

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Rabindra Bharathi University, Kolkata is committed to providing quality education to its students. In order to achieve this goal, the university has adopted a focus on Outcome Based Education (OBE). OBE is a student-centered approach to education that emphasizes the learning outcomes that students should achieve as a result of their studies. This approach is in contrast to the traditional teacher-centered approach to education, which emphasizes the content that students should learn.



Under OBE, students are responsible for taking an active role in their own learning. They are expected to set goals for themselves, develop plans to achieve those goals, and track their progress. The university provides students with the resources they need to succeed, such as access to libraries, tutoring, and online learning tools.

OBE has a number of benefits for students. First, it helps students to develop the skills they need to be successful in college and in their careers. Second, it encourages students to take responsibility for their own learning. Third, it helps students to develop a deeper understanding of the material they are learning.

The university is committed to making OBE a success. The university has a number of initiatives in place to support OBE, such as:

- **Curriculum development:** The university is constantly reviewing its curriculum to ensure that it is aligned with OBE goals.
- **Assessment:** The university uses a variety of assessments to measure student learning outcomes.
- **Professional development:** The university provides faculty with professional development opportunities to learn about OBE and how to implement it in their teaching.

The university is confident that OBE will help its students to achieve their academic goals. By focusing on student learning outcomes, the university is helping to prepare its students for success in college and in their careers.

## **21.Distance education/online education:**

Rabindra Bharati University, founded on 8th May 1962 under Rabindra Bharati Act of Govt. of West Bengal, 1961, to mark the birth centenary of the poet Rabindranath Tagore, is the third university, to come into existence in the city of Kolkata. As conceived by Dr. Bidhan Chandra. Roy, the then Chief Minister of West Bengal, this temple of learning dedicated to the memory of the poet, has been able to justify to a great extent its existence as a center for promoting, extending, and disseminating Tagore's ideas in various branches of Visual Arts, Performing Arts and Humanities and Social Science. In the year 2001, Rabindra Bharati University, had been accredited and awarded four-star status by NAAC (National Assessment and Accreditation

Council). The University has been reaccredited with Grade A and 3.10 CGPA Score in February 2016.

The Centre for Distance and Online Education (previously known as Directorate of Distance Education) was established in July 2002 [vide G.O. No. 803-Edn(U)/IU(RB)-09/2002, dated 2nd July 2002] with the aim of disseminating knowledge to learners located in remote areas of West Bengal.

The territorial jurisdiction of the University is the whole of the state of West Bengal.

**Advantages of Distance Education:**

**Accessibility:**

- **Geographical Flexibility:** One of the most significant advantages is that students can access education from anywhere, regardless of their location. This is especially beneficial for those in remote areas, allowing them to pursue quality education without the need to relocate.
- **No Commute:** Distance education eliminates the need for commuting to a physical campus, saving time, money, and the stress of travel. This is particularly advantageous for individuals with busy schedules or those who have responsibilities like work or family.

**2. Flexibility and Convenience:**

- **Self-Paced Learning:** Many distance learning programs offer self-paced learning, allowing students to study at times that suit them best. This flexibility is ideal for those balancing education with full-time jobs, family commitments, or other responsibilities.

## Extended Profile

### 1. Programme

1.1

52

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	3
<b>2.Student</b>	
2.1 Number of students during the year	4049
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	2314
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	2397
File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	0
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1627
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	154

Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.3	<b>199</b>	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
<b>4.Institution</b>		
4.1	<b>1562</b>	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.2	<b>2042</b>	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.3	<b>128</b>	
Total number of classrooms and seminar halls		
4.4	<b>426</b>	
Total number of computers in the campus for academic purpose		
4.5	<b>288.60</b>	
Total expenditure excluding salary during the year (INR in lakhs)		

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The development of an effective curriculum in a University is a multi-step, dynamic process that follows a 360-degree approach. The process starts from evaluating the existing curriculum in terms of its relevance in the present context and achieving desired programme objectives like the needs of employers/ requirements of higher education etc. Rabindra Bharati University is recognized for its diverse range of courses that cater to local, national, and international demands for growth. Each department at the university offers programs that are developed collaboratively by faculty members and subject matter experts. These programs undergo discussions and approval processes to ensure their relevance and effectiveness.

The university's programs encompass overall program outcomes, program-specific outcomes, and course outcomes for each subject. This comprehensive approach allows students to gain a holistic understanding of their chosen field of study. Each course within a specific program has a course goal, which outlines the intended learning outcomes for that course.

Rabindra Bharati University has established itself as a prominent institution for advanced studies in performing and artistic arts, as well as language, literature, and the social sciences. The Emerald Bower Campus serves as the home for three major colleges: arts, fine arts, and visual arts. These colleges provide a conducive environment for students to explore and enhance their skills in various artistic disciplines.

By focusing on advanced study and promoting interdisciplinary learning, Rabindra Bharati University aims to meet the demands of a rapidly changing world while nurturing creativity, critical thinking, and cultural understanding among its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rabindra Bharati University upholds the principles of inclusivity and non-discrimination, ensuring that its academic courses serve the country's religious pluralism and cultural diversity without bias based on caste, gender, class, or location. The university recognizes the importance of moral concepts such as honesty, empathy, kindness, cleanliness, responsibility, harmony, and symbiosis in leading a life filled with love and compassion.

Moreover, Rabindra Bharati University aims to instill the values enshrined in the Indian constitution, namely justice, liberty, equality, and fraternity, in its students. By promoting these values, the university contributes to the holistic development of students and prepares them to become responsible and ethical citizens.

To specifically foster human values and professional ethics, the university includes compulsory core courses in all programs. These courses, such as Library and Information Science, Philosophy, Sanskrit, Adult and Continuing Education, Disability Studies, Human Development Studies, Human Rights and Human Development, Centre for Studies of Indigenous People, Centre for Women Studies, Mass Communication and Videography, and Instrumental Music, are designed to cultivate a deep understanding of human values and ethics within students.

By incorporating these courses into the curriculum, Rabindra Bharati University demonstrates its commitment to nurturing not only academic knowledge but also the moral and ethical growth of its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio**



**2.1.1.1 - Number of seats available during the year**

4049

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2042

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Rabindra Bharati University demonstrates its commitment to supporting all students, including slow learners, through various monitoring and mentoring initiatives. The departments implement mechanisms to keep track of the progress of slow learners and provide them with the necessary support. One approach involves encouraging advanced learners to act as mentors for weaker students. These mentors assist their peers by offering explanations, sharing notes, and providing guidance. This peer mentoring system aims to create a supportive learning environment where students can learn from and help one another. The university also conducts revision classes and counseling sessions to address the specific needs of students. If required, additional teaching sessions are arranged to ensure that students receive the necessary academic support. Peer tutoring by senior students and mentors is also available, allowing students to receive guidance and assistance from their peers who have more experience in their respective fields. To help students identify their problem areas and improve their performance, corrected assignments and answer scripts are shared with each student. These materials are discussed with the students, enabling them to understand their

strengths and weaknesses.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4049	154

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning, and problem-solving methodologies are utilized to enhance students' learning experiences. These approaches focus on engaging students in practical and hands-on activities that enable them to apply their knowledge, think critically, and develop problem-solving skills. By actively involving students in their own learning process, these methods promote a deeper understanding and retention of knowledge. In this student-centric approach, the role of the teacher shifts to that of a facilitator. Rather than solely imparting knowledge, the teacher encourages students to take ownership of their learning. They facilitate self-management of knowledge, foster holistic development, and promote skill formation through various participatory learning activities. These activities may include illustrations and special lectures to provide conceptual clarity, field studies to connect theoretical concepts with real-world scenarios, case studies to analyze practical situations, project-based methods to encourage independent inquiry and creativity, experimental methods to engage in hands-on experimentation, and group learning methods to promote collaboration and teamwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Rabindra Bharati University places significant importance on providing students with updated reading materials to ensure they receive a quality education. The university recognizes that incorporating the latest research, textbooks, journals, and other relevant reading materials into the curriculum is crucial in keeping students well-informed about the current knowledge and developments in their respective fields of study.

To facilitate the use of updated reading materials, Rabindra Bharati University likely maintains well-stocked libraries with a diverse collection of books, journals, and digital resources. These libraries serve as valuable resources for students, allowing them to access a wide range of academic materials that are essential for their learning and research activities. The university likely invests in maintaining a comprehensive collection that covers various subjects, enabling students to delve deep into their areas of interest and stay up to date with the latest advancements in their fields.

The availability of updated reading materials ensures that students are exposed to the most current and relevant information, allowing them to develop a well-rounded understanding of their subjects. By incorporating the latest research and publications, the university encourages students to engage critically with the knowledge and broaden their perspectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

154

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

2469

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Rabindra Bharati University (RBU) has implemented a well-established and efficient continuous evaluation system to assess students' progress throughout each semester. This system involves various types of assessments that are conducted at different intervals during the semester. The continuous evaluation system aims to provide a comprehensive and holistic assessment of students' knowledge, skills, and understanding of the subject matter. It ensures that students' performance is consistently evaluated rather than relying solely on one final examination at the end of the semester.

The University Examination Cell is responsible for controlling and monitoring the processes related to the conduct of examinations, declaration of results, and awarding of degrees and diplomas. This centralized body ensures that the evaluation processes are carried out in a fair, transparent, and efficient manner. The examination cell oversees various aspects of the evaluation process, including the setting and distribution of examination papers, invigilation

during exams, collection and evaluation of answer scripts, compilation of results, and the timely declaration of results. By implementing a continuous evaluation system and maintaining a dedicated examination cell, RBU ensures that the assessment process is organized, reliable, and in compliance with academic standards. This system allows for regular feedback and helps students monitor their progress throughout the semester, enabling them to identify areas of improvement and take necessary measures for academic growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The department at Rabindra Bharati University focuses on enhancing student learning through various approaches, including self-learning mode, assisted learning, and hands-on experience. These methods aim to provide students with a comprehensive and well-rounded educational experience.

Self-learning mode allows students to take responsibility for their own learning by providing them with resources and materials to study independently. This approach encourages students to explore and deepen their understanding of the subject matter at their own pace. The department likely provides learning materials, textbooks, online resources, and access to libraries to support self-learning activities. Assisted learning involves providing students with guidance and support from faculty members and mentors. This includes individual or group tutorials, mentorship

programs, or workshops where students can seek assistance and clarification on difficult concepts. The department ensures that students have access to experienced faculty members who can guide them through the learning process and address any queries or challenges they may encounter. Hands-on experience is another important aspect of student learning. It involves practical application and engagement with the subject matter through activities such as laboratory experiments, fieldwork, internships, or project-based learning. By providing opportunities for hands-on experience, the department aims to bridge the gap between theoretical knowledge and real-world application, allowing students to develop practical skills and gain valuable experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

At Rabindra Bharati University, the level of attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is measured using a range of indicators throughout the semester of the academic year. The faculty plays a crucial role in assessing and recording the performance of each student based on the specified outcomes through a continuous evaluation process. To evaluate the attainment of POs and PSOs, the faculty employs various assessment methods and techniques. These includes home assignments, internal tests, viva voce (oral examinations), surprise tests, open book tests, quizzes, projects, and other relevant activities. These assessments are designed to gauge the students' understanding, knowledge, skills, and application of the concepts and principles taught in the program.

By incorporating a mix of assessment methods, the faculty can comprehensively evaluate the students' progress and achievement of the intended outcomes. The continuous evaluation process allows for ongoing monitoring and feedback, enabling students to track their performance and make necessary improvements. The faculty records and maintains records of students' performance based on the specified COs. Course outcomes outline the specific learning objectives and outcomes for each individual course within a program. By aligning assessments with COs, the faculty can accurately assess the students' proficiency in each course.



File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2314

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[NA](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A number of Research Centres of the University are engaged in active research expanding the parameters of knowledge. The UGC sponsored Women's Studies Centre has an active research agenda and has conducted a number of academic and cultural programmes highlighting feminist perspectives and women's concern in general. Rabindra Charcha Kendra (Centre for Tagore Studies) is one the oldest and active research centres and has a number of publications on Tagore. The School of Vedic Studies is on the oldest research centres of this University and is well known for its work on ancient Indian manuscripts and writings. The Departments of History and Political Science jointly conducts research in the Centre for Gandhian Studies which aims at creating new avenues of academic enquiry into the life and works of Gandhi.

The university has a Centre for Restoration of Heritage and Culture. The Centre for Restoration of Old Manuscripts is diligently collecting rare manuscripts and translates and compiles



them.

- School of Vedic Studies
- Tagore Research Centre
- Centre For Gandhian Studies
- Dr. Sarvepalli Radhakrishnan Study Centre
- Centre for Studies in Decentralisation and Rural Reconstruction
- Women's Studies Centre
- Centre For African Studies
- Performing Arts Therapy Centre
- UGC SAP-DRS, Department of Instrumental Music

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research** **A. Any 4 or more of the above**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

71.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Rabindra Bharati University has prioritized the establishment of a research and innovation ecosystem by focusing on three key elements: attracting and developing human resources, producing and disseminating information, and constructing cutting-edge infrastructure. Here's an elaboration of each element:

The university recognizes the importance of attracting talented individuals and nurturing their development. By creating an environment that attracts researchers and scholars, the university fosters a pool of talented human resources. This involves offering competitive salaries, research grants, and other incentives to attract and retain top talent. Additionally, the university provides opportunities for professional development, such as workshops, conferences, and training programs, to enhance the skills and knowledge of its researchers and faculty members. To foster a culture of research and innovation, Rabindra Bharati University takes the initiative to produce and disseminate information. This involves encouraging faculty members, researchers, and scholars to engage in research activities and publish their findings in reputable academic journals and conferences. By actively supporting the production and dissemination of research outcomes, the university contributes to the knowledge base and promotes the exchange of ideas and findings among the academic community. The university understands the importance of having state-of-the-art infrastructure to support

research and innovation. This includes providing advanced laboratories, research facilities, libraries, and other necessary resources to facilitate high-quality research. By investing in cutting-edge infrastructure, the university creates an enabling environment that promotes creativity, collaboration, and effective research outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation **A. All of the above**

of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website** **E. None of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

112

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Rabindra Bharati University acknowledges the significance of its staff undertaking consultancy work for external institutions. The university recognizes that consultancy activities serve as a valuable channel for the exchange of knowledge and expertise between the university and external entities, including businesses and other agencies. Such collaborations contribute to the development of productive relationships and foster mutual growth and development.

Consultancy work often goes hand in hand with other contractual relationships, such as research collaborations, service contracts, and even the provision of funds for studentships. These complementary engagements further enhance the value and impact of consultancy activities. By engaging in consultancy, staff members can apply their expertise and contribute to real-world problem-solving, while also generating additional resources that can support various university endeavors. It is the core policy of

Rabindra Bharati University to actively encourage staff members to engage in consultancy work, provided it aligns with their contractual responsibilities. The university believes that encouraging consultancy activities is in the best interest of both the institution and its staff. It promotes the utilization of the staff's expertise, facilitates knowledge transfer, and strengthens the university's relationship with external stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Rabindra Bharati University is committed to ensuring that financial constraints do not hinder the educational pursuits of deserving students. The university takes proactive measures to facilitate government scholarships, stipends, and funding opportunities for students in need. These initiatives aim to support students financially and create a level playing field for their academic growth.

To assist students in overcoming financial barriers, Rabindra Bharati University actively promotes and assists students in applying for various government scholarships and fellowships. The university provides information, guidance, and support to students to help them navigate the application process and maximize their chances of receiving financial assistance.

There are several notable scholarships and fellowships available



to students at Rabindra Bharati University. These include the Rajiv Gandhi Fellowship, Indira Gandhi Single Girl Child Fellowship, Maulana Azad Fellowship, Swami Vivekananda merit-cum-means Scholarship, Kanyasree Scholarship, and scholarships offered by the National Handicapped Finance and Development Corporation, among others. Each of these scholarships caters to specific categories of students, such as those from economically disadvantaged backgrounds, female students, and students with disabilities. The scholarships provide financial assistance to cover various educational expenses, including tuition fees, living expenses, and other educational costs. By facilitating access to these scholarships, the university ensures that eligible students have the opportunity to receive financial support, which alleviates the financial burden associated with pursuing higher education. This support enables students to focus on their studies and academic pursuits without worrying about affordability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

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financial constraints do not hinder the educational pursuits of deserving students. The university takes proactive measures to facilitate government scholarships, stipends, and funding opportunities for students in need. These initiatives aim to support students financially and create a level playing field for their academic growth.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

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File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3123142

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

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deserving students. The university takes proactive measures to facilitate government scholarships, stipends, and funding opportunities for students in need. These initiatives aim to support students financially and create a level playing field for their academic growth.

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3014812

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

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File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
0	0

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing** E. None of the above



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

37991334

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1355

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution**  
 Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)  
 Awareness of trends in technology

E. None of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Rabindra Bharati University is committed to ensuring that financial constraints do not hinder the educational pursuits of deserving students. The university takes proactive measures to facilitate government scholarships, stipends, and funding opportunities for students in need. These initiatives aim to support students financially and create a level playing field for their academic growth.

To assist students in overcoming financial barriers, Rabindra Bharati University actively promotes and assists students in applying for various government scholarships and fellowships. The university provides information, guidance, and support to students to help them navigate the application process and maximize their

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There are several notable scholarships and fellowships available to students at Rabindra Bharati University. These include the Rajiv Gandhi Fellowship, Indira Gandhi Single Girl Child Fellowship, Maulana Azad Fellowship, Swami Vivekananda merit-cum-means Scholarship, Kanyasree Scholarship, and scholarships offered by the National Handicapped Finance and Development Corporation, among others. Each of these scholarships caters to specific categories of students, such as those from economically disadvantaged backgrounds, female students, and students with disabilities. The scholarships provide financial assistance to cover various educational expenses, including tuition fees, living expenses, and other educational costs. By facilitating access to these scholarships, the university ensures that eligible students have the opportunity to receive financial support, which alleviates the financial burden associated with pursuing higher education. This support enables students to focus on their studies and academic pursuits without worrying about affordability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association at Rabindra Bharati University (RBU) serves as a cornerstone of the institution's framework, dedicated to cultivating and nurturing enduring connections among the university, its alumni, and within the alumni community itself. Guided by a well-defined set of objectives, the association plays a pivotal role in fostering a sense of community, supporting the university's advancement, and facilitating the ongoing success of

its graduates.

Foremost among the association's objectives is the establishment of a robust network of relationships between the university and its alumni, as well as fostering connections among alumni members. By facilitating these connections, the association fosters a deep sense of belonging and camaraderie that extends beyond the confines of campus life. Encouraging friendly relations among alumni and cultivating their interest in the university's affairs and progress are equally important goals. Through regular communication and engagement initiatives, the association ensures that alumni remain informed about the institution's achievements, initiatives, and future endeavors, thereby sustaining their active involvement and commitment.

Central to the association's mission is the development of programs that offer tangible benefits to alumni. These programs encompass a wide range of activities, including career development workshops, networking events, seminars, and mentorship opportunities. By providing avenues for professional growth and personal development, the association empowers alumni to thrive in their respective fields and contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

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File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

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File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Rabindra Bharati University (RBU) exemplifies a commitment to academic excellence and student welfare through its comprehensive approach to curriculum implementation, faculty development, student support, and infrastructure enhancement. This institution has embraced modern teaching methodologies, assessment practices, and extracurricular activities to foster holistic growth and development among its students. Here's an elaboration on various aspects of RBU's academic framework:

#### Curriculum Implementation:

RBU meticulously designs action plans for effective curriculum implementation. The allocation of subjects to teachers based on their specialization and experience ensures that students receive quality instruction. The university strictly adheres to rules and regulations, ensuring consistency and fairness in academic



processes. Additionally, the adoption of the Choice Based Credit System (CBCS) provides students with flexibility in choosing courses aligned with their academic interests and career goals.

#### Faculty Engagement and Development:

The university encourages faculty members to actively participate in institutional bodies such as the Board of Studies (BoS) and the Academic Council. This increased participation reflects a collaborative approach to academic decision-making and curriculum development. Moreover, faculty members regularly attend orientation and refresher courses to enhance their teaching capabilities, ensuring that they remain updated with the latest pedagogical practices and subject knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Rabindra Bharati University (RBU) demonstrates a comprehensive commitment to the well-being and welfare of both its teaching and non-teaching staff as well as its student body. Here's an elaboration on the benefits and facilities provided:

**Teaching Staff:- Faculty Development Programs (FDP):**RBU organizes FDPs to enhance the teaching and research skills of its faculty members, ensuring continuous professional growth.

**Mediclaim:** Comprehensive mediclaim policies offer medical coverage to faculty members and their families, ensuring access to quality healthcare services.

**PF Loan:** Both refundable and non-refundable PF loans are available to teaching staff, providing financial assistance as per guidelines.

**Loan from Employees' Cooperative:** The university's cooperative provides loans to faculty members, supporting their financial needs at subsidized rates.

**Travel Grants:** Financial assistance in the form of travel grants is provided to faculty members for academic purposes, enabling them to participate in conferences, seminars, and workshops.

**Non-Teaching Staff:** Non-teaching staff enjoys benefits similar to teaching staff, including festival advances, mediclaim, PF loans, and loans from the employees' cooperative.

**Students:**

**Financial Aid & Concession Fees:** Students receive support through funds such as the Student Aid Fund and Student Medical Aid Fund, providing financial assistance for various needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

517

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

517

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute recognizes the importance of effective fund mobilization and resource utilization to support its various activities. To ensure a systematic and well-planned process, the institute involves various committees, department heads, and the accounts office in the mobilization of funds and allocation of resources.

One of the major sources of income for the institute is the student tuition fees. This revenue contributes significantly to the institute's financial resources and supports its operations and initiatives. Additionally, the institute seeks funding from various government and non-government agencies to sponsor events such as seminars and workshops. These sponsorships not only provide financial support but also enhance the academic and professional development opportunities for students and faculty. The institute also relies on the support and contributions of its alumni. Alumni often contribute to the institute by raising funds for specific purposes, such as purchasing items like water coolers and wall clocks, which benefit the overall infrastructure and facilities. Furthermore, the institute actively seeks sponsorships from individuals and corporate entities for cultural events and fests. These sponsorships help in organizing and conducting vibrant cultural activities, fostering a rich and diverse campus life.

By following specific rules and guidelines for fund usage and resource utilization, the institute ensures transparency, accountability, and effective management of its financial resources. This systematic approach helps in optimizing the utilization of funds and resources, enabling the institute to fulfill its educational objectives and provide a conducive learning environment for its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

366871

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

235822

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Rabindra Bharati University has implemented a robust budgetary control system to ensure the effective and efficient use of financial resources. This system encompasses various reforms in the financial administration of the institution, aimed at streamlining budgeting processes and enhancing financial management practices.

Rabindra Bharati University recognizes the importance of financial accountability and transparency, and therefore, conducts both internal and external audits.

The internal audit function is performed by the university's Internal Officer or Internal Audit Department. The Internal Officer is responsible for evaluating the effectiveness of internal controls, financial management practices, and compliance with relevant policies and regulations. The internal audit helps identify areas for improvement, assess risks, and ensure that financial resources are utilized efficiently and in accordance with established procedures. This internal audit process is an integral part of the university's internal governance and control mechanisms.

In addition to the internal audit, Rabindra Bharati University also undergoes external audits conducted by the Office of the Principal Accountant General (General and Social Sector Audit), West Bengal, Local Audit Department. The external audit is carried out by an independent auditing authority appointed by the government. This external audit provides an unbiased assessment of the financial position, financial performance, and the reliability of the university's financial statements. It serves as an important mechanism for ensuring transparency, accountability, and trust in the financial management of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Rabindra Bharati University has taken various initiatives to promote awareness and enhance academic and infrastructural resources within the institution. One such initiative is the organization of awareness programs about Massive Open Online Courses (MOOCs). These programs aim to educate students and faculty about the benefits and opportunities offered by online learning platforms, enabling them to access a wide range of courses from renowned institutions. By promoting awareness of MOOCs, the university encourages continuous learning and provides its community with opportunities for personal and professional development.

Another significant initiative undertaken by the university is the organization of awareness programs about gender sensitivity. These

programs and workshops raise awareness and promote understanding of gender-related issues, fostering a more inclusive and equitable environment on campus. By addressing gender disparities and promoting sensitivity, Rabindra Bharati University creates a safe and supportive space for all individuals within its community.

To optimize the resources available in the University Central Library, the university organizes awareness programs to highlight the various resources, services, and facilities offered. These programs help students and faculty understand and navigate the library's extensive collections, databases, and research support services effectively. By promoting the utilization of library resources, the university ensures that its community has access to valuable academic materials and support for their scholarly pursuits.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

Rabindra Bharati University (RBU) has implemented various institutions and practices aimed at creating a positive impact on its academic and administrative functioning. These initiatives reflect the university's commitment to excellence, welfare, and



progressive governance. Here's an elaboration on the practices adopted by RBU:

#### 1. Active Internal Quality Assurance Cell (IQAC):

The university maintains an active IQAC to ensure the quality enhancement and sustenance of academic and administrative activities. The IQAC conducts regular evaluations, collects feedback, and implements improvement measures across various departments and functions.

2. Anti-Ragging Cell: RBU has established an Anti-Ragging Cell to prevent and address incidents of ragging on campus. This initiative fosters a safe and inclusive environment conducive to learning and personal development.

3. Cell for Combating Sexual Harassment: To ensure a harassment-free environment, RBU has a dedicated cell for combating sexual harassment. This cell is responsible for addressing complaints, conducting awareness programs, and promoting gender sensitivity within the university community.

#### 4. E-Governance:

RBU is transitioning toward e-governance to streamline administrative processes, enhance transparency, and improve efficiency. Digitization of records, online services, and electronic communication platforms contribute to a more responsive and accountable governance framework.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rabindra Bharati University has implemented several measures to ensure that students from small towns and villages have equal access to opportunities provided by the university. Two of these measures are:

1. Remedial Coaching Courses: The university offers remedial coaching courses that are specifically tailored to assist first-



generation learners from rural areas in adapting to the advanced-level curriculum. These courses aim to address any gaps in knowledge and help students overcome challenges they may face in their academic pursuits. By providing additional support and guidance, the university ensures that these students have a strong foundation to excel in their studies.

**2. Facilitating Government Scholarships and Funding:** Rabindra Bharati University actively supports students in need by facilitating various government scholarships, stipends, and funding opportunities. These include scholarships such as the Rajiv Gandhi Fellowship, Indira Gandhi Single Girl Child Fellowship, Maulana Azad Fellowship, Swami Vivekananda merit-cum-means Scholarship, Kanyasree Scholarship, and scholarships provided by the National Handicapped Finance and Development Corporation. By assisting students in accessing financial aid, the university helps alleviate financial constraints and enables them to pursue their education without barriers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy conservation plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Rabindra Bharati University (RBU) has taken proactive measures to promote environmental sustainability and waste management practices as part of the Swachh Bharat initiative. The institution has implemented various initiatives aimed at waste segregation, water conservation, and proper disposal of electronic waste (E-waste). To effectively manage solid waste, RBU segregates waste into biodegradable and non-biodegradable categories, ensuring proper disposal in collaboration with the Municipal Corporation. This initiative not only contributes to cleaner surroundings but also aligns with national efforts towards cleanliness and sanitation.

Awareness workshops and programs have been organized within the university to educate students and staff about the importance of water conservation. Recognizing water as a finite resource, efforts are made to instill a sense of responsibility among individuals towards conserving water for future generations. Additionally, RBU has established efficient mechanisms for the disposal of E-waste generated from various sources on campus. Through workshops and awareness programs, students are educated about the hazards of improper E-waste disposal and encouraged to participate in safe disposal practices. The university ensures the annual collection and disposal of E-waste to prevent environmental contamination.

Furthermore, RBU maintains a strict policy against hazardous medical waste within the campus premises. Proper collection, transportation, and handling of chemicals are emphasized to mitigate potential hazards associated with their use.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

D. Any 1 of the above

**facilities for persons with disabilities:**

accessible website, screen-reading software, mechanized equipment, etc.

**Provision for enquiry and information:**

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Rabindra Bharati University is dedicated to the holistic development of its students, preparing them not only for academic excellence but also for life beyond the classroom. The institution's NSS (National Service Scheme) Cell plays a vital role in organizing various on-campus programs for student participation. These programs aim to educate students about social concerns and empower them to find answers through presentations, activities, and discussions. By focusing on mental and physical growth, the university nurtures the essential spark of responsible citizenship in its students.

The extension activities offered by the university create an environment conducive to holistic student development. These activities sensitively address cultural, regional, linguistic, communal, and socio-economic diversities within the state and the nation. Furthermore, the university actively promotes internationalization by admitting foreign students through the ICCR (Indian Council for Cultural Relations) program, fostering a diverse and inclusive campus community. Cultural and regional festivals are celebrated at the university to promote tolerance, harmony, and cultural awareness among students. These celebrations serve as platforms for students to learn about different cultures and traditions, fostering respect and understanding.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Providing holistic and well-rounded education to students is crucial for their overall development and preparing them for the future. Sensitizing students about constitutional rights, values, duties, and responsibilities is an important aspect of their education. It helps them understand the principles that govern a democratic society and encourages active participation as responsible citizens.

Rabindra Bharati University recognizes the importance of constitutional obligations and ensures their integration into the curriculum of various subjects. By incorporating these topics, the university aims to develop students' understanding of their rights and responsibilities as outlined in the constitution. This formal education on constitutional obligations equips students with the knowledge to be informed and responsible citizens.

In addition to the curriculum, the university organizes extra-curricular activities that focus on sensitizing students and employees to their constitutional obligations. These activities may take the form of workshops, seminars, debates, quizzes, and discussions centered around constitutional rights, values, and responsibilities. By engaging in these events, participants gain practical insights and develop critical thinking skills and awareness regarding constitutional matters. Rabindra Bharati University conducts regular programs specifically designed to educate women about their rights. These programs address various topics such as gender equality, women's empowerment, legal rights, and social issues that affect women. By providing targeted education and awareness, the university aims to empower women and promote gender equality within its campus and beyond.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized** All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes great pride in commemorating national and international days, events, and festivals, embodying the spirit of unity, peace, love, and happiness. Throughout the year, the faculty, staff, and students come together to celebrate these occasions, paying tribute to our national leaders and spreading the message of patriotism and solidarity.

Republic Day, observed on the 26th of January, holds special significance as it marks the adoption of the Indian Constitution. The institution celebrates this day with fervor, highlighting India's status as the largest democratic country in the world. Through various activities and programs, the community reflects on the principles enshrined in the constitution and reaffirms their commitment to democracy and justice.

Independence Day, celebrated on the 15th of August, is a time to honor the freedom fighters who sacrificed their lives for the nation's independence. Parades and flag hoisting ceremonies are organized to commemorate this historic day, instilling a sense of pride and patriotism among students and staff. The institution emphasizes the importance of remembering the struggles and sacrifices of our national leaders in securing freedom from British rule.

Gandhi Jayanti, observed on the 2nd of October, is a day dedicated to understanding the ideology of Mahatma Gandhi, the father of the nation. Through pledge-taking ceremonies and educational initiatives, students and staff reflect on Gandhiji's principles of non-violence, truth, and selflessness, drawing inspiration from his life and teachings.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The development of an effective curriculum in a University is a multi-step, dynamic process that follows a 360-degree approach. The process starts from evaluating the existing curriculum in terms of its relevance in the present context and achieving desired programme objectives like the needs of employers/ requirements of higher education etc. Rabindra Bharati University is recognized for its diverse range of courses that cater to local, national, and international demands for growth. Each department at the university offers programs that are developed collaboratively by faculty members and subject matter experts. These programs undergo discussions and approval processes to ensure their relevance and effectiveness.

The university's programs encompass overall program outcomes, program-specific outcomes, and course outcomes for each subject. This comprehensive approach allows students to gain a holistic understanding of their chosen field of study. Each course within a specific program has a course goal, which outlines the intended learning outcomes for that course.

Rabindra Bharati University has established itself as a prominent institution for advanced studies in performing and artistic arts, as well as language, literature, and the social sciences. The Emerald Bower Campus serves as the home for three major colleges: arts, fine arts, and visual arts. These colleges provide a conducive environment for students to explore and enhance their skills in various artistic disciplines.

By focusing on advanced study and promoting interdisciplinary learning, Rabindra Bharati University aims to meet the demands of a rapidly changing world while nurturing creativity, critical thinking, and cultural understanding among its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rabindra Bharati University upholds the principles of inclusivity and non-discrimination, ensuring that its academic courses serve the country's religious pluralism and cultural diversity without bias based on caste, gender, class, or location. The university recognizes the importance of moral concepts such as honesty, empathy, kindness, cleanliness, responsibility, harmony, and symbiosis in leading a life filled with love and compassion.

Moreover, Rabindra Bharati University aims to instill the values enshrined in the Indian constitution, namely justice, liberty, equality, and fraternity, in its students. By promoting these values, the university contributes to the holistic development of students and prepares them to become responsible and ethical citizens.

To specifically foster human values and professional ethics, the university includes compulsory core courses in all programs. These courses, such as Library and Information Science, Philosophy, Sanskrit, Adult and Continuing Education, Disability Studies, Human Development Studies, Human Rights and Human Development, Centre for Studies of Indigenous People, Centre for Women Studies, Mass Communication and Videography, and Instrumental Music, are designed to cultivate a deep understanding of human values and ethics within students.

By incorporating these courses into the curriculum, Rabindra Bharati University demonstrates its commitment to nurturing not only academic knowledge but also the moral and ethical growth of its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution**

- Feedback collected, analysed

may be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

4049

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2042

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Rabindra Bharati University demonstrates its commitment to supporting all students, including slow learners, through various monitoring and mentoring initiatives. The departments implement mechanisms to keep track of the progress of slow learners and provide them with the necessary support. One approach involves encouraging advanced learners to act as mentors for weaker students. These mentors assist their peers

by offering explanations, sharing notes, and providing guidance. This peer mentoring system aims to create a supportive learning environment where students can learn from and help one another. The university also conducts revision classes and counseling sessions to address the specific needs of students. If required, additional teaching sessions are arranged to ensure that students receive the necessary academic support. Peer tutoring by senior students and mentors is also available, allowing students to receive guidance and assistance from their peers who have more experience in their respective fields. To help students identify their problem areas and improve their performance, corrected assignments and answer scripts are shared with each student. These materials are discussed with the students, enabling them to understand their strengths and weaknesses.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4049	154

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning, and problem-solving methodologies are utilized to enhance students' learning experiences. These approaches focus on engaging students in practical and hands-on activities that enable them to apply their knowledge, think critically, and develop problem-solving skills. By actively involving students in their own learning process, these methods promote a deeper understanding and retention of knowledge. In this student-centric approach,

the role of the teacher shifts to that of a facilitator. Rather than solely imparting knowledge, the teacher encourages students to take ownership of their learning. They facilitate self-management of knowledge, foster holistic development, and promote skill formation through various participatory learning activities. These activities may include illustrations and special lectures to provide conceptual clarity, field studies to connect theoretical concepts with real-world scenarios, case studies to analyze practical situations, project-based methods to encourage independent inquiry and creativity, experimental methods to engage in hands-on experimentation, and group learning methods to promote collaboration and teamwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Rabindra Bharati University places significant importance on providing students with updated reading materials to ensure they receive a quality education. The university recognizes that incorporating the latest research, textbooks, journals, and other relevant reading materials into the curriculum is crucial in keeping students well-informed about the current knowledge and developments in their respective fields of study.

To facilitate the use of updated reading materials, Rabindra Bharati University likely maintains well-stocked libraries with a diverse collection of books, journals, and digital resources. These libraries serve as valuable resources for students, allowing them to access a wide range of academic materials that are essential for their learning and research activities. The university likely invests in maintaining a comprehensive collection that covers various subjects, enabling students to delve deep into their areas of interest and stay up to date with the latest advancements in their fields.

The availability of updated reading materials ensures that students are exposed to the most current and relevant information, allowing them to develop a well-rounded understanding of their subjects. By incorporating the latest research and publications, the university encourages students to engage critically with the knowledge and broaden their perspectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>2.3.3 - Ratio of students to mentor for academic and other related issues during the year</b>	
<b>2.3.3.1 - Number of mentors</b>	
154	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
154	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year</b>	
19	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
2469	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Rabindra Bharati University (RBU) has implemented a well-established and efficient continuous evaluation system to assess students' progress throughout each semester. This system involves various types of assessments that are conducted at different intervals during the semester. The continuous evaluation system aims to provide a comprehensive and holistic assessment of students' knowledge, skills, and understanding of the subject matter. It ensures that students' performance is consistently evaluated rather than relying solely on one final examination at the end of the semester.

The University Examination Cell is responsible for controlling and monitoring the processes related to the conduct of examinations, declaration of results, and awarding of degrees and diplomas. This centralized body ensures that the evaluation processes are carried out in a fair, transparent, and efficient manner. The examination cell oversees various aspects of the evaluation process, including the setting and distribution of examination papers, invigilation during exams, collection and evaluation of answer scripts, compilation of results, and the timely declaration of results. By implementing a continuous evaluation system and maintaining a dedicated examination cell, RBU ensures that the assessment process is organized, reliable, and in compliance with academic standards. This system allows for regular feedback and helps students monitor their progress throughout the semester, enabling them to identify areas of improvement and take necessary measures for academic growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate



attributes which are integrated into the assessment process and widely publicized through the website and other documents

The department at Rabindra Bharati University focuses on enhancing student learning through various approaches, including self-learning mode, assisted learning, and hands-on experience. These methods aim to provide students with a comprehensive and well-rounded educational experience.

Self-learning mode allows students to take responsibility for their own learning by providing them with resources and materials to study independently. This approach encourages students to explore and deepen their understanding of the subject matter at their own pace. The department likely provides learning materials, textbooks, online resources, and access to libraries to support self-learning activities. Assisted learning involves providing students with guidance and support from faculty members and mentors. This includes individual or group tutorials, mentorship programs, or workshops where students can seek assistance and clarification on difficult concepts. The department ensures that students have access to experienced faculty members who can guide them through the learning process and address any queries or challenges they may encounter. Hands-on experience is another important aspect of student learning. It involves practical application and engagement with the subject matter through activities such as laboratory experiments, fieldwork, internships, or project-based learning. By providing opportunities for hands-on experience, the department aims to bridge the gap between theoretical knowledge and real-world application, allowing students to develop practical skills and gain valuable experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

At Rabindra Bharati University, the level of attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is measured using a range of indicators throughout the semester of the academic year. The faculty plays a crucial role in assessing and recording the performance of each student based on the specified outcomes through a

continuous evaluation process. To evaluate the attainment of POs and PSOs, the faculty employs various assessment methods and techniques. These includes home assignments, internal tests, viva voce (oral examinations), surprise tests, open book tests, quizzes, projects, and other relevant activities. These assessments are designed to gauge the students' understanding, knowledge, skills, and application of the concepts and principles taught in the program.

By incorporating a mix of assessment methods, the faculty can comprehensively evaluate the students' progress and achievement of the intended outcomes. The continuous evaluation process allows for ongoing monitoring and feedback, enabling students to track their performance and make necessary improvements. The faculty records and maintains records of students' performance based on the specified COs. Course outcomes outline the specific learning objectives and outcomes for each individual course within a program. By aligning assessments with COs, the faculty can accurately assess the students' proficiency in each course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2314

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[NA](#)

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A number of Research Centres of the University are engaged in active research expanding the parameters of knowledge. The UGC sponsored Women's Studies Centre has an active research agenda and has conducted a number of academic and cultural programmes highlighting feminist perspectives and women's concern in general. Rabindra Charcha Kendra (Centre for Tagore Studies) is one the oldest and active research centres and has a number of publications on Tagore. The School of Vedic Studies is on the oldest research centres of this University and is well known for its work on ancient Indian manuscripts and writings. The Departments of History and Political Science jointly conducts research in the Centre for Gandhian Studies which aims at creating new avenues of academic enquiry into the life and works of Gandhi.

The university has a Centre for Restoration of Heritage and Culture. The Centre for Restoration of Old Manuscripts is diligently collecting rare manuscripts and translates and compiles them.

- School of Vedic Studies
- Tagore Research Centre
- Centre For Gandhian Studies
- Dr. Sarvepalli Radhakrishnan Study Centre
- Centre for Studies in Decentralisation and Rural Reconstruction
- Women's Studies Centre
- Centre For African Studies
- Performing Arts Therapy Centre
- UGC SAP-DRS, Department of Instrumental Music

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

71.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Rabindra Bharati University has prioritized the establishment

of a research and innovation ecosystem by focusing on three key elements: attracting and developing human resources, producing and disseminating information, and constructing cutting-edge infrastructure. Here's an elaboration of each element:

The university recognizes the importance of attracting talented individuals and nurturing their development. By creating an environment that attracts researchers and scholars, the university fosters a pool of talented human resources. This involves offering competitive salaries, research grants, and other incentives to attract and retain top talent.

Additionally, the university provides opportunities for professional development, such as workshops, conferences, and training programs, to enhance the skills and knowledge of its researchers and faculty members. To foster a culture of research and innovation, Rabindra Bharati University takes the initiative to produce and disseminate information. This involves encouraging faculty members, researchers, and scholars to engage in research activities and publish their findings in reputable academic journals and conferences. By actively supporting the production and dissemination of research outcomes, the university contributes to the knowledge base and promotes the exchange of ideas and findings among the academic community. The university understands the importance of having state-of-the-art infrastructure to support research and innovation. This includes providing advanced laboratories, research facilities, libraries, and other necessary resources to facilitate high-quality research. By investing in cutting-edge infrastructure, the university creates an enabling environment that promotes creativity, collaboration, and effective research outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

1

#### **3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter /**

E. None of the above

website	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
11	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	



<b>112</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>E. None of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>0</b>	<b>0</b>
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
<b>0</b>	<b>0</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Rabindra Bharati University acknowledges the significance of its staff undertaking consultancy work for external institutions. The university recognizes that consultancy activities serve as a valuable channel for the exchange of knowledge and expertise between the university and external entities, including businesses and other agencies. Such collaborations contribute to the development of productive relationships and foster mutual growth and development.

Consultancy work often goes hand in hand with other contractual relationships, such as research collaborations, service contracts, and even the provision of funds for studentships. These complementary engagements further enhance the value and impact of consultancy activities. By engaging in consultancy, staff members can apply their expertise and contribute to real-world problem-solving, while also generating additional resources that can support various university endeavors. It is the core policy of Rabindra Bharati University to actively encourage staff members to engage in consultancy work, provided it aligns with their contractual responsibilities. The university believes that encouraging consultancy activities is in the best interest of both the institution and its staff. It promotes the utilization of the staff's expertise, facilitates knowledge transfer, and strengthens the university's relationship with external stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the**

year (INR in lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Rabindra Bharati University is committed to ensuring that financial constraints do not hinder the educational pursuits of deserving students. The university takes proactive measures to facilitate government scholarships, stipends, and funding opportunities for students in need. These initiatives aim to support students financially and create a level playing field for their academic growth.

To assist students in overcoming financial barriers, Rabindra Bharati University actively promotes and assists students in applying for various government scholarships and fellowships. The university provides information, guidance, and support to students to help them navigate the application process and maximize their chances of receiving financial assistance.

There are several notable scholarships and fellowships available to students at Rabindra Bharati University. These include the Rajiv Gandhi Fellowship, Indira Gandhi Single Girl Child Fellowship, Maulana Azad Fellowship, Swami Vivekananda merit-cum-means Scholarship, Kanyasree Scholarship, and scholarships offered by the National Handicapped Finance and Development Corporation, among others. Each of these scholarships caters to specific categories of students, such as those from economically disadvantaged backgrounds, female students, and students with disabilities. The scholarships provide financial assistance to cover various educational expenses, including tuition fees, living expenses, and other educational costs. By facilitating access to these scholarships, the university ensures that eligible students have the opportunity to receive financial support, which alleviates the financial burden associated with pursuing higher education. This support enables students to focus on their

studies and academic pursuits without worrying about affordability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7 - Collaboration**

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

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File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

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File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3123142

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3014812**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login**

data for online access)

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

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File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
0	0

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

37991334

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1355

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

E. None of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances**

• All of the above

including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

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File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association at Rabindra Bharati University (RBU) serves as a cornerstone of the institution's framework, dedicated to cultivating and nurturing enduring connections among the university, its alumni, and within the alumni community itself. Guided by a well-defined set of objectives, the association plays a pivotal role in fostering a sense of community, supporting the university's advancement, and facilitating the ongoing success of its graduates.

Foremost among the association's objectives is the establishment of a robust network of relationships between the university and its alumni, as well as fostering connections among alumni members. By facilitating these connections, the association fosters a deep sense of belonging and camaraderie that extends beyond the confines of campus life. Encouraging friendly relations among alumni and cultivating their interest



in the university's affairs and progress are equally important goals. Through regular communication and engagement initiatives, the association ensures that alumni remain informed about the institution's achievements, initiatives, and future endeavors, thereby sustaining their active involvement and commitment.

Central to the association's mission is the development of programs that offer tangible benefits to alumni. These programs encompass a wide range of activities, including career development workshops, networking events, seminars, and mentorship opportunities. By providing avenues for professional growth and personal development, the association empowers alumni to thrive in their respective fields and contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

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File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

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File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Rabindra Bharati University (RBU) exemplifies a commitment to academic excellence and student welfare through its comprehensive approach to curriculum implementation, faculty development, student support, and infrastructure enhancement. This institution has embraced modern teaching methodologies, assessment practices, and extracurricular activities to foster holistic growth and development among its students. Here's an elaboration on various aspects of RBU's academic framework:

#### Curriculum Implementation:

RBU meticulously designs action plans for effective curriculum implementation. The allocation of subjects to teachers based on their specialization and experience ensures that students receive quality instruction. The university strictly adheres to rules and regulations, ensuring consistency and fairness in academic processes. Additionally, the adoption of the Choice Based Credit System (CBCS) provides students with flexibility in choosing courses aligned with their academic interests and

career goals.

#### Faculty Engagement and Development:

The university encourages faculty members to actively participate in institutional bodies such as the Board of Studies (BoS) and the Academic Council. This increased participation reflects a collaborative approach to academic decision-making and curriculum development. Moreover, faculty members regularly attend orientation and refresher courses to enhance their teaching capabilities, ensuring that they remain updated with the latest pedagogical practices and subject knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Rabindra Bharati University (RBU) demonstrates a comprehensive commitment to the well-being and welfare of both its teaching and non-teaching staff as well as its student body. Here's an elaboration on the benefits and facilities provided:

**Teaching Staff:- Faculty Development Programs (FDP):**RBU organizes FDPs to enhance the teaching and research skills of its faculty members, ensuring continuous professional growth.

**Mediclaim:** Comprehensive mediclaim policies offer medical coverage to faculty members and their families, ensuring access to quality healthcare services.

**PF Loan:** Both refundable and non-refundable PF loans are available to teaching staff, providing financial assistance as per guidelines.

**Loan from Employees' Cooperative:** The university's cooperative provides loans to faculty members, supporting their financial needs at subsidized rates.

**Travel Grants:** Financial assistance in the form of travel grants is provided to faculty members for academic purposes, enabling them to participate in conferences, seminars, and workshops.

**Non-Teaching Staff:** Non-teaching staff enjoys benefits similar to teaching staff, including festival advances, mediclaim, PF loans, and loans from the employees' cooperative.

**Students:**

**Financial Aid & Concession Fees:** Students receive support through funds such as the Student Aid Fund and Student Medical Aid Fund, providing financial assistance for various needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

517

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

517

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute recognizes the importance of effective fund mobilization and resource utilization to support its various activities. To ensure a systematic and well-planned process, the institute involves various committees, department heads, and the accounts office in the mobilization of funds and allocation of resources.

One of the major sources of income for the institute is the student tuition fees. This revenue contributes significantly to the institute's financial resources and supports its operations and initiatives. Additionally, the institute seeks funding from various government and non-government agencies to sponsor events such as seminars and workshops. These sponsorships not only provide financial support but also enhance the academic and professional development opportunities for students and faculty. The institute also relies on the support and contributions of its alumni. Alumni often contribute to the institute by raising funds for specific purposes, such as purchasing items like water coolers and wall clocks, which benefit the overall infrastructure and facilities. Furthermore, the institute actively seeks sponsorships from individuals and corporate entities for cultural events and fests. These sponsorships help in organizing and conducting vibrant cultural activities, fostering a rich and diverse campus life.



By following specific rules and guidelines for fund usage and resource utilization, the institute ensures transparency, accountability, and effective management of its financial resources. This systematic approach helps in optimizing the utilization of funds and resources, enabling the institute to fulfill its educational objectives and provide a conducive learning environment for its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

366871

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

235822

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Rabindra Bharati University has implemented a robust budgetary control system to ensure the effective and efficient use of financial resources. This system encompasses various reforms in the financial administration of the institution, aimed at streamlining budgeting processes and enhancing financial management practices.

Rabindra Bharati University recognizes the importance of financial accountability and transparency, and therefore, conducts both internal and external audits.



The internal audit function is performed by the university's Internal Officer or Internal Audit Department. The Internal Officer is responsible for evaluating the effectiveness of internal controls, financial management practices, and compliance with relevant policies and regulations. The internal audit helps identify areas for improvement, assess risks, and ensure that financial resources are utilized efficiently and in accordance with established procedures. This internal audit process is an integral part of the university's internal governance and control mechanisms.

In addition to the internal audit, Rabindra Bharati University also undergoes external audits conducted by the Office of the Principal Accountant General (General and Social Sector Audit), West Bengal, Local Audit Department. The external audit is carried out by an independent auditing authority appointed by the government. This external audit provides an unbiased assessment of the financial position, financial performance, and the reliability of the university's financial statements. It serves as an important mechanism for ensuring transparency, accountability, and trust in the financial management of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Rabindra Bharati University has taken various initiatives to promote awareness and enhance academic and infrastructural resources within the institution. One such initiative is the organization of awareness programs about Massive Open Online Courses (MOOCs). These programs aim to educate students and faculty about the benefits and opportunities offered by online learning platforms, enabling them to access a wide range of courses from renowned institutions. By promoting awareness of MOOCs, the university encourages continuous learning and provides its community with opportunities for personal and professional development.

Another significant initiative undertaken by the university is the organization of awareness programs about gender sensitivity. These programs and workshops raise awareness and promote understanding of gender-related issues, fostering a more inclusive and equitable environment on campus. By addressing gender disparities and promoting sensitivity, Rabindra Bharati University creates a safe and supportive space for all individuals within its community.

To optimize the resources available in the University Central Library, the university organizes awareness programs to highlight the various resources, services, and facilities offered. These programs help students and faculty understand and navigate the library's extensive collections, databases, and research support services effectively. By promoting the utilization of library resources, the university ensures that its community has access to valuable academic materials and support for their scholarly pursuits.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Rabindra Bharati University (RBU) has implemented various

institutions and practices aimed at creating a positive impact on its academic and administrative functioning. These initiatives reflect the university's commitment to excellence, welfare, and progressive governance. Here's an elaboration on the practices adopted by RBU:

**1. Active Internal Quality Assurance Cell (IQAC):**

The university maintains an active IQAC to ensure the quality enhancement and sustenance of academic and administrative activities. The IQAC conducts regular evaluations, collects feedback, and implements improvement measures across various departments and functions.

**2. Anti-Ragging Cell:**RBU has established an Anti-Ragging Cell to prevent and address incidents of ragging on campus. This initiative fosters a safe and inclusive environment conducive to learning and personal development.

**3. Cell for Combating Sexual Harassment:**To ensure a harassment-free environment, RBU has a dedicated cell for combating sexual harassment. This cell is responsible for addressing complaints, conducting awareness programs, and promoting gender sensitivity within the university community.

**4. E-Governance:**

RBU is transitioning toward e-governance to streamline administrative processes, enhance transparency, and improve efficiency. Digitization of records, online services, and electronic communication platforms contribute to a more responsive and accountable governance framework.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rabindra Bharati University has implemented several measures to ensure that students from small towns and villages have equal access to opportunities provided by the university. Two of these measures are:

**1. Remedial Coaching Courses:** The university offers remedial coaching courses that are specifically tailored to assist first-generation learners from rural areas in adapting to the advanced-level curriculum. These courses aim to address any gaps in knowledge and help students overcome challenges they may face in their academic pursuits. By providing additional support and guidance, the university ensures that these students have a strong foundation to excel in their studies.

**2. Facilitating Government Scholarships and Funding:** Rabindra Bharati University actively supports students in need by facilitating various government scholarships, stipends, and funding opportunities. These include scholarships such as the Rajiv Gandhi Fellowship, Indira Gandhi Single Girl Child Fellowship, Maulana Azad Fellowship, Swami Vivekananda merit-cum-means Scholarship, Kanyasree Scholarship, and scholarships provided by the National Handicapped Finance and Development Corporation. By assisting students in accessing financial aid, the university helps alleviate financial constraints and enables them to pursue their education without barriers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rabindra Bharati University (RBU) has taken proactive measures to promote environmental sustainability and waste management practices as part of the Swachh Bharat initiative. The institution has implemented various initiatives aimed at waste segregation, water conservation, and proper disposal of electronic waste (E-waste). To effectively manage solid waste, RBU segregates waste into biodegradable and non-biodegradable categories, ensuring proper disposal in collaboration with the Municipal Corporation. This initiative not only contributes to cleaner surroundings but also aligns with national efforts towards cleanliness and sanitation.

Awareness workshops and programs have been organized within the university to educate students and staff about the importance of water conservation. Recognizing water as a finite resource, efforts are made to instill a sense of responsibility among individuals towards conserving water for future generations. Additionally, RBU has established efficient mechanisms for the disposal of E-waste generated from various sources on campus. Through workshops and awareness programs, students are educated about the hazards of improper E-waste disposal and encouraged to participate in safe disposal practices. The university ensures the annual collection and disposal of E-waste to prevent environmental contamination.

Furthermore, RBU maintains a strict policy against hazardous medical waste within the campus premises. Proper collection, transportation, and handling of chemicals are emphasized to mitigate potential hazards associated with their use.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights,</b>	D. Any 1 of the above

**display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Rabindra Bharati University is dedicated to the holistic development of its students, preparing them not only for academic excellence but also for life beyond the classroom. The institution's NSS (National Service Scheme) Cell plays a vital role in organizing various on-campus programs for student participation. These programs aim to educate students about social concerns and empower them to find answers through presentations, activities, and discussions. By focusing on mental and physical growth, the university nurtures the essential spark of responsible citizenship in its students.

The extension activities offered by the university create an environment conducive to holistic student development. These activities sensitively address cultural, regional, linguistic, communal, and socio-economic diversities within the state and the nation. Furthermore, the university actively promotes internationalization by admitting foreign students through the ICCR (Indian Council for Cultural Relations) program, fostering a diverse and inclusive campus community. Cultural and regional festivals are celebrated at the university to promote tolerance, harmony, and cultural awareness among students. These celebrations serve as platforms for students to learn about different cultures and traditions, fostering respect and understanding.

File Description	Documents
Upload relevant supporting document	No File Uploaded



7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Providing holistic and well-rounded education to students is crucial for their overall development and preparing them for the future. Sensitizing students about constitutional rights, values, duties, and responsibilities is an important aspect of their education. It helps them understand the principles that govern a democratic society and encourages active participation as responsible citizens.

Rabindra Bharati University recognizes the importance of constitutional obligations and ensures their integration into the curriculum of various subjects. By incorporating these topics, the university aims to develop students' understanding of their rights and responsibilities as outlined in the constitution. This formal education on constitutional obligations equips students with the knowledge to be informed and responsible citizens.

In addition to the curriculum, the university organizes extra-curricular activities that focus on sensitizing students and employees to their constitutional obligations. These activities may take the form of workshops, seminars, debates, quizzes, and discussions centered around constitutional rights, values, and responsibilities. By engaging in these events, participants gain practical insights and develop critical thinking skills and awareness regarding constitutional matters. Rabindra Bharati University conducts regular programs specifically designed to educate women about their rights. These programs address various topics such as gender equality, women's empowerment, legal rights, and social issues that affect women. By providing targeted education and awareness, the university aims to empower women and promote gender equality within its campus and beyond.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual**

All of the above



**awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes great pride in commemorating national and international days, events, and festivals, embodying the spirit of unity, peace, love, and happiness. Throughout the year, the faculty, staff, and students come together to celebrate these occasions, paying tribute to our national leaders and spreading the message of patriotism and solidarity.

Republic Day, observed on the 26th of January, holds special significance as it marks the adoption of the Indian Constitution. The institution celebrates this day with fervor, highlighting India's status as the largest democratic country in the world. Through various activities and programs, the community reflects on the principles enshrined in the constitution and reaffirms their commitment to democracy and justice.

Independence Day, celebrated on the 15th of August, is a time to honor the freedom fighters who sacrificed their lives for the nation's independence. Parades and flag hoisting ceremonies are organized to commemorate this historic day, instilling a sense of pride and patriotism among students and staff. The institution emphasizes the importance of remembering the struggles and sacrifices of our national leaders in securing freedom from British rule.

Gandhi Jayanti, observed on the 2nd of October, is a day dedicated to understanding the ideology of Mahatma Gandhi, the father of the nation. Through pledge-taking ceremonies and educational initiatives, students and staff reflect on Gandhiji's principles of non-violence, truth, and selflessness, drawing inspiration from his life and teachings.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Rabindra Bharati University (RBU) has embraced computerization to streamline and enhance the admission process, ensuring transparency and efficiency at every stage. Through the implementation of modern technology, the university has revolutionized the way admissions are conducted, making the entire process seamless and accessible to all stakeholders.

With the aid of computerized systems, prospective students can easily access information regarding admission procedures, eligibility criteria, and important dates through the university's official website. Online application portals allow candidates to submit their applications conveniently from anywhere, eliminating the need for physical forms and paperwork.

The computerized admission system ensures accuracy and fairness in the evaluation and selection process. Automated algorithms manage the allocation of seats based on merit, ensuring equal opportunities for all applicants. Moreover, applicants can track the status of their applications in real-time, providing them with timely updates and reducing anxiety and uncertainty. Additionally, the computerized system facilitates communication between the university and applicants, enabling prompt responses to queries and concerns. Through email notifications and SMS alerts, applicants are kept informed about important announcements, document requirements, and admission-related deadlines.

Furthermore, the computerized admission process enhances administrative efficiency by reducing manual workloads and minimizing the likelihood of errors or discrepancies. Data management systems store applicant information securely, ensuring confidentiality and compliance with data protection regulations.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Rabindra Bharati University is known for its unique focus on various disciplines such as performing arts, fine arts,

language, literature, and social sciences. It has established itself as a

center for higher learning in these fields. While maintaining its core identity, the university has also expanded its academic offerings to include new areas of study in line with contemporary

times. In addition to its traditional disciplines, Rabindra Bharati University has introduced courses in Geography, Human Rights and Human Development, Sociology, Environmental Studies, and Mathematics. This expansion into new academic areas allows the university to cater to the demands of the emerging academic-market interface, ensuring that students are equipped with knowledge and skills relevant to the changing world. The institution has consistently endeavoured to help all of its students grow, particularly in research holistically educating students and preparing them for life outside the classroom. The NSS Cell conducts a variety of programmes for students to participate in on campus. There are several programmes within the university and elsewhere that educate students about social concerns.

### 7.3.2 - Plan of action for the next academic year

In the upcoming academic year, Rabindra Bharati University (RBU) aims to reinforce its commitment to providing a nurturing and conducive learning environment for the holistic development of students, faculty, and supporting staff. The university has outlined a comprehensive plan of action focused on several key areas:

Firstly, RBU intends to embrace online learning by introducing add-on courses, thereby adapting to the evolving educational landscape and ensuring that students have access to diverse learning opportunities beyond the traditional classroom setting. This initiative aligns with the university's goal of providing holistic, value-based education while also fostering entrepreneurial abilities among students to prepare them for the challenges of the corporate world.

Moreover, the university seeks to enhance the academic environment to promote quality in the teaching-learning process. This involves stimulating scholarly activities, conducting quality-related research studies, consultancy, and training programs, and organizing workshops, seminars, and

conferences. These endeavours aim to foster a culture of academic excellence and innovation within the university community.